

Buckingham Palace Teacher's Notes **A1+**

This A1-level article will introduce your pupils to one of London's most popular monuments, Buckingham Palace, and its occupants, the Royal Family.

Vocabulary and structures

- simple present
- numbers (simple and complex)
- the names of different rooms
- describing a home
- the Royal Family

Interaction

- We suggest video projecting the article and starting by asking pupils to observe the map and photos.
- Explain that the Queen has several castles, and Buckingham Palace is the principal one. When she is there, the Union Jack flag flies above the castle.
- Have the students look at the photos and talk about them: (*I can see the Queen and her husband. They live in a big castle. I think she loves dogs.*)
- Situate London on a map.
- Have students read the article and ask each other questions: (*How many rooms are there? Is it possible to visit the State Rooms? What time is the Changing of the Guard?*)
- Have students describe their own home?
- Ask students to do the activities.

Reading + Writing

- The first activity revises numbers, progressively more difficult, before checking pupils' comprehension by associating them with terms mentioned in the article. They are then asked to think about their own home.
- The second activity can be simply linguistic – pupils can recognise that *queen*, *prince*, *princess* and *duke* are from the same semantic field. Or you can expand by asking them help you complete Queen Elizabeth's partial family tree, and explain the role of the prime minister.

Solutions

■ Numbers

A.1. c 2. g 3. b 4. d 5. h 6. e 7. a 8. f

B.1. c 2. a 3. b 4. e 5. d 6. f

C.1. c 2. d 3. f 4. a 5. b 6. e

■ People

The Prime Minister is the odd one out.