

Wheel to Wheel Activities

B1

Read the story and do the activities. Give information about:

A. The First Part (to "... it was time.")

1. Place: _____

2. Principal character's name: _____

3. Sex: _____

4. Age-group: _____

Justify with the text: _____

5. Brothers and sisters (give details): _____

6. Feelings at the beginning of the story: _____

7. Lost dream: _____

8. What s/he is doing: _____

9. What s/he would like to be doing: _____

Explain why: _____

10. Reason why s/he can't do it: _____

11. How that happened: _____

12. When it happened: _____

13. Consequences: _____

14. Decision at the end of this part: _____

B. The Second Part (to "...strengthen his arms.")

1. Place: _____

Exact place: _____

2.a. Number of characters: _____

b. Who they are: _____

c. Why: _____

3. What the school offers disabled students: _____

4. The boy's feelings: _____

5. Consequence: _____

C. The Final Part

1. Place: _____

Exact place: _____

2. Number of principal characters: _____

3. Reason why they meet: _____

4. The Race

a. Its length: _____

b. What they have to do (quote from the text): _____

c. What is forbidden: _____

d. Position in the third lap: _____

e. Position in the fourth lap: _____

Explain why: _____

f. Person who won, and why _____

5. Family's reaction (adjective): _____

6. Hero's reaction: _____

Explain why: _____

D. Written Expression

1. Give a title to each part of the story

2. Write a newspaper article about Chase's race.

Remember to speak about his recent past, his dream, his feelings.

Use *used to*, 3 adjectives in the comparative, 2 adjectives in the superlative, 2 sentences in the passive form.

E. Practising "Used to"

"This time of day made Chase think of the days he used to spend in the park running with his two brothers."

A. Write five things Chase *used to* do before his accident:

B. Write five things Chase *didn't use to* do:
