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# Miss Peregrine and the Peculiar Children

## Activities **A2**

**A. Read the article and tick the correct answer. More than one answer is possible for some questions.**

- Miss Peregrine's house is a home for:
  - a. lost animals.
  - b. special children.
  - c. monsters.
- Tim Burton's new film is based on a book written by:
  - a. Roald Dahl who loves writing stories and special children.
  - b. Michael Morpurgo who often writes incredible adventures involving children.
  - c. Ransom Riggs who imagined a story from his collections of bizarre old photos.
- A refuge is:
  - a. secret.
  - b. a place where you feel protected.
  - c. a place to go skiing.
- Miss Peregrine's Home is:
  - a. in the U.S.A.
  - b. in the U.K and more precisely in Wales.
  - c. on an island.
- The children need protection because:
  - a. they are persecuted due to their differences.
  - b. they are persecuted by ordinary people.
  - c. they are killed by Hollow Ghosts.
- A time loop is:
  - a. a game Miss Peregrine invented.
  - b. one day that repeats constantly.
  - c. a cereal you eat at breakfast in the U.S.A.
- Jacob is:
  - a. a special teenager.
  - b. a teenager living in the ordinary world.
  - c. 16 years old and lives in Florida.
- Jacob's grandfather:
  - a. went to Wales during World War II.
  - b. took refuge on this isolated island during World War II.
  - c. visited Miss Peregrine on holiday.
- Jacob decides to go to the island because:
  - a. his grandfather died mysteriously.
  - b. his grandfather told him strange stories about this place.
  - c. he wants to know the truth about this place.
- Horace dreams about:
  - a. things that already happened in the past.
  - b. things that will never happen.
  - c. things that will happen in the future.

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**B. CAN is the modal of capacity and competence. CAN'T is the negative form of CAN and is used to show incapacity. Read the article and fill in the gaps using CAN or CAN'T.**

1. Emma \_\_\_\_\_ float if she doesn't wear heavy shoes.
2. I \_\_\_\_\_ see Millard because he is invisible.
3. Fiona \_\_\_\_\_ make plants grow.
4. Olive \_\_\_\_\_ produce fire with her hands.
5. Emma \_\_\_\_\_ control fire but she \_\_\_\_\_ control the air.
6. Miss Peregrine \_\_\_\_\_ protect the children from people and monsters.
7. The children \_\_\_\_\_ watch Horace's prophetic dreams because he \_\_\_\_\_ project them.
8. Jacob \_\_\_\_\_ float in the air, but he \_\_\_\_\_ help Emma.

Now imagine you are one of the peculiar children that lives in Miss Peregrine's home. Describe in two sentences what you can and what you can't do that is extraordinary.

**C. In the article, there are many descriptive adjectives. Match each one with their synonym or their opposite and learn them by heart!**

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| 1. peculiar =   | <input type="checkbox"/> | <input type="checkbox"/> | a. well-known or famous |
| 2. special =    | <input type="checkbox"/> | <input type="checkbox"/> | b. old                  |
| 3. secret ≠     | <input type="checkbox"/> | <input type="checkbox"/> | c. visible              |
| 4. fast ≠       | <input type="checkbox"/> | <input type="checkbox"/> | d. light                |
| 5. large ≠      | <input type="checkbox"/> | <input type="checkbox"/> | e. strange              |
| 6. modern ≠     | <input type="checkbox"/> | <input type="checkbox"/> | f. false                |
| 7. ordinary ≠   | <input type="checkbox"/> | <input type="checkbox"/> | g. extraordinary        |
| 8. bizarre ≠    | <input type="checkbox"/> | <input type="checkbox"/> | h. slow                 |
| 9. terrifying = | <input type="checkbox"/> | <input type="checkbox"/> | i. normal               |
| 10. invisible ≠ | <input type="checkbox"/> | <input type="checkbox"/> | j. scary                |
| 11. heavy ≠     | <input type="checkbox"/> | <input type="checkbox"/> | k. small                |
| 12. true ≠      | <input type="checkbox"/> | <input type="checkbox"/> | l. exceptional          |