

President Trump Teacher's Notes **B1**

This B1 article about the President-elect of the United States will enable students to say what they already know about Donald Trump and the American election and will provide enough new information to trigger interest. It will serve as a basis for oral and written presentations as well as interaction.

Vocabulary and structures

- simple past, simple present, present perfect, future with *will*
- comparatives, superlatives
- language of elections and government
- family relationships

Interaction + speaking

In Activity A, your students will start by brainstorming Donald Trump to initiate interaction. We suggest allowing some time for group work to collect ideas before sharing with the class. Here are some predictable sentences:

He is the new American president/He won the election

Hillary Clinton lost

He's very rich

He has been married three times...

Once they have agreed on what they already know students will have to think and make decisions on what they want to know.

They should be familiar with this type of anticipation:

How old is he? I don't know when he was born.

Where was he born?

Where does he live?/Do you know where he lives?

What does he do?/I wonder what his job is?

Does he have any children?/I'd like to know

if he has any children...

What will he do when he is President?

(Provided the answers were not given in the first part of the activity.)

Interaction + reading + writing + speaking

In **Activity B** the class is divided into groups which are assigned different parts of the article, in order to share information in **Activity C**. One student from each group will give an oral presentation of what he/she and his/her partners have found, while the other groups take notes to learn more about Donald Trump.

Writing

In **Activity D**, students are asked to write a presentation based on the information found by the whole class. Prompts are provided to trigger ideas but should not be restrictive. Before starting, students and teacher will have to discuss what they would like to find in a good magazine article.

Writing + interaction

Activity E starts with individual work. Each student gets ready (mindmap + possible questions / possible answers) for the role play. Then pairs and parts are selected at random for the interview. We suggest drawing lots to avoid rehearsing.

Solutions

Activity B

Paragraphs 1-2

a. Donald Trump won the presidential election in November; will become president in January.

b. Donald Trump belongs to the Republican Party.

Hillary Clinton belongs to the Democratic Party.

c. ...doesn't have a lot of experience

d. Donald Trump is quite old for a new president.

e. If Hillary Clinton had won the election, she would have been the first woman President.

Paragraph 3

a. Donald Trump has a lot of money; received his father's company.

b. ...lives in a skyscraper called Trump Tower.

Paragraphs 4-5

a. He is well-known as a business writer; was the presenter of a famous TV show.

b. His present wife is called Melania.

Examples for Activity E:

Interviewer: You said you would give jobs to everybody. Do you think it's possible? / Why do you want to reduce immigration? / How will you limit immigration? / Why do you want to abandon medical care? / What will you do to help poor people receive help from doctors? / You promised to reduce taxes. Where will you find the money to build hospitals, schools and roads? / Do you think Americans can forget climate change?...

President: I think we have to put Americans first / If we want to become a great country again, we'll have to protect our industry / I'd prefer to give jobs to all Americans first / I'm sure Americans are not afraid of climate change/don't think climate change is really happening...