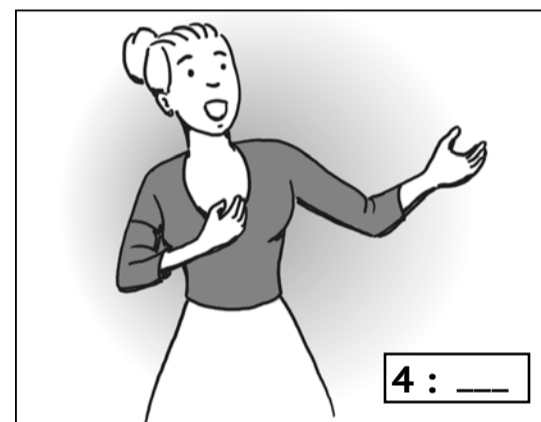
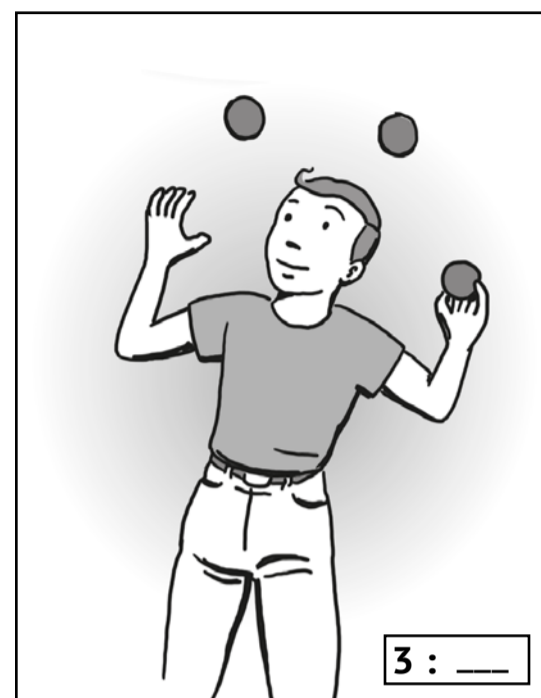
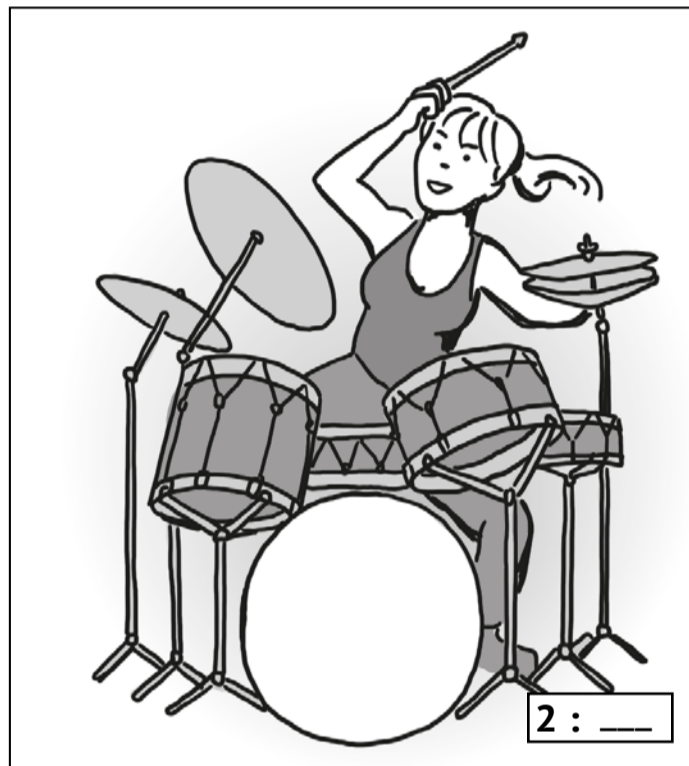
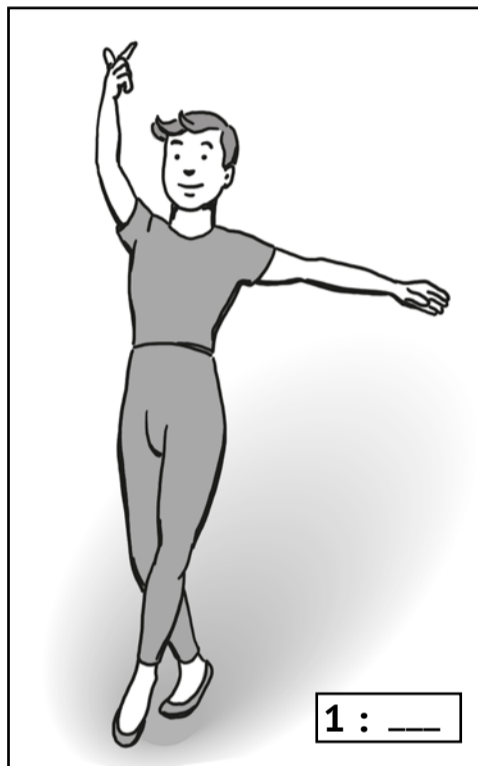


Sing Activities A1→A2

A.1. Match a talent and a picture.

- a. singing b. dancing c. drawing d. painting
e. playing the drums f. playing the violin g. juggling



2. The students in your class have got talents.

For this activity your classroom is divided into zones. First write a list of talents in the grid. Then walk around your zone and ask the other students in the group about their talents. What are they good at? Take notes.

Talent	Student(s)				

3. Tell a student in another group about the talents in your group.

B. Read the first 2 paragraphs of the article and find information about the koala.

His name is _____

He is the mayor of the town an actor a singer a theatre manager a bank manager

a fan of musicals good with money not a good businessman

His theatre needs problems a secretary publicity

So the koala decides to _____

C. Read the second paragraph again and do this activity.

1. Underline the right sentence:

The competition brochure says the winner will get a thousand dollars.

The competition brochure says the winner will get a hundred dollars.

The competition brochure says the winner will get ten thousand dollars.

The competition brochure says the winner will get a hundred thousand dollars.

2. Try to explain the koala's problem in your own words.

D. Read the information about the candidates and fill in the grid with the right names.

Loves music	
Is a singer	
Is not a singer	
Is afraid of singing in front of an audience	
Is not afraid of the audience at all	
Sings alone	
Is a mother	
Is not an adult and is not a child	
Doesn't get to the final	

E. Imagine you are organising a multi-talent competition in your class. Which students will you choose for the final Write a short presentation for the press, using activity 1 and the vocabulary you learned in activities 3 and 4.

In this talent competition you will see _____
He / she is _____