

## Harry Potter 20 Teacher's Notes

This A1+-level article aims at rediscovering a well-known fiction character, perhaps for the first time with the English names. It's a good opportunity to help them develop reading strategies, using what they know to help them understand new words and concepts.

### Vocabulary and structures

- Vocabulary (fantasy)
- simple present et simple past/preterite
- numbers (cardinal and ordinal)

### Interaction

- We suggest video projecting a picture of the author and starting by asking pupils to comment on the person (*Do they know her?*). Then video project the book cover of the first Harry Potter and ask pupils to comment (*Have they read any of the books? Have they seen the movies? Which one did they prefer?*)

### Reading + interaction

- As pupils read the text, encourage them to identify the Harry Potter vocabulary which is the same in French, and use it to help them understand the words which were translated differently. They will probably volunteer the French names once they recognise what is being referred to. They should be able to understand that Hogwarts is Poudlard since they are told it is a school. One of the four houses, Gryffindor, has basically the same in French, so they should at least understand that Hufflepuff, Ravenclaw and Slytherin are the other houses (Poufsouffle, Serdaigle and Serpentard). Professor Snape is called Rogue in French, but his first name, Severus, stays the same.

### Reading + writing

- The **first two activities** help pupils check their comprehension of the article by associating numbers with what they mean and by answering a multiple choice questionnaire.
- The **third activity** revisits cardinal and ordinal numbers. The fourth activity checks the use of simple past and present.
- To go further Pupils could comment on the picture of the wizard press room. You could the ask them to create in pairs or groups of 3 a pastiche of newspaper headlines with end of the school year information or up-coming summer events that they predict.

### Solutions

- A.1.** h **2.** c **3.** a **4.** f **5.** d **6.** g **7.** e **8.** b **9.** i  
**B.1.** a/b/c **2.** a/b/c **3.** c **4.** b **5.** c **6.** a/b **7.** c **8.** b  
**C.1.** a-j, b-m, c-n, d-l, e-h, f-k, g-i  
**2.** a. 20th **b.** 26th **c.** 6th **d.** 7th **e.** 8th **f.** 11th **g.** 31st **h.** 2nd **i.** 23rd  
**D. 1.** past **2.** past **3.** past **4.** present  
**5.** present **6.** past **7.** present **8.** present  
**9.** past **10.** present