

Taylor Swift Activities **A2**

Activity A. Getting ready to read.

1. Reputation

How do we recognise a good reputation or a bad reputation? Put these words in the right column.

- positive comments
- lies
- rumour
- respect
- negative comments
- prestige
- popularity
- insults.

Good reputation	Bad reputation

2. Taylor Swift

Look at the photos and brainstorm with your class or partner what you know about her. Then say what else you would like to know.

I know	I want to know

Activity B. Reading for basic information.

Complete with information from the text about Taylor Swift.

Year of birth: 1989

Year of first album: _____

First type of music: _____

Type of music now: _____

Prizes: _____

Title of 5th album: _____

Year of 5th album: _____

Title of November 2017 album: _____

Activity C. First steps in writing.

1. Recap some information about Taylor Swift, using the verbs in brackets.

Her first album (make) in

Her fifth album (make) in

It (call)

2. Now complete this short biography. You will find some useful verbs in the box. Remember to use the right tense and voice (active or passive).

be ● be born ● become ● call ● give ● make ● sing

Taylor Swift in 1989. She a singer when she very young and she her first album in At first she country and western music, but now she pop music. She ten Grammy Awards between 2009 and 2015. Her fifth album "1989" and it in 2014. The title of her latest album is

Activity D. Reading for more information.

1. Taylor Swift and social media

True or false? Tick the right boxes and justify or correct by quoting from the text.

	R	W	justification / correction
Taylor Swift hates social media			
She's not interested in her fans.			
She gets lots of negative messages			
In August 2017 she stopped using social media			
She never used social media again			

2. Her video

First, answer these questions.

a. Which song does it go with?

b. Where does the scene in the video take place?

c. What is supposed to be buried in the tomb?

d. Then, pick out the words related to the consequences of rumour.

Activity E. Personal writing.

1. Try to express your opinion about spreading rumours online. You can use the words you found in Activity D.2. The words in the boxes can also help you.

I think ● in my opinion
● I feel ...about...
● I'm sure / I'm not sure

victim ● young ● innocent ● happy ● sad
devastating /devastated ●
depressing / depressed ● miserable ● awful
heartbreaking / heartbroken ● ashamed

2. Let's go further.

Do you think Taylor Swift used social media to promote her new album?

Activity F. Now, let's see what you've learnt.

1. What did you know about Taylor Swift before reading the text? What did you learn from the text? Go back to Activity A.2 and fill in this grid.

I knew	I learnt

2. Did you learn any new words? If you did, write them in this box.