A. Anticipating

You are going to read an article called “Arctic Mystery” What do you think you will find in the article? Take notes.

B. Read the first part of the article (to: “happened to them?”) and write as much as you can to talk about this article.

C.1. In groups, look at the mindmap your teacher has given you. Read the corresponding part of the article and fill in the mindmap. Get ready to exchange information with the other groups.

2. Recap
Use the other mindmaps to note information from the other groups.
D. Complete these definitions with the words in the box from the article.

cheaper ● climate change ● faster ● forensic ● found
less ● permafrost ● ship ● solve ● sonar

1. deal with a problem: _________________________________
2. more rapid: _______________________________________
3. less expensive (little money): ________________________
4. a boat: __________________________________________
5. scientific tests used by the police to solve a crime: _______________
6. ice: ______________________________________________
7. equipment or a system for finding objects underwater using sound waves:________
8. verb ‘find’, simple past form, irregular verb: ________________________________
9. changes in the Earth’s weather: _________________________
10. a smaller amount of: ________________________________

E. Complete the timeline with the events.


F. Write a telegram to give a piece of information about the Arctic mystery.
Write about a fact, a detail about the expedition. Remember, it must be short. At the end of each sentence, write STOP.

Telegram
____________________________________________________________________________________________________________________________________
____________________________________________________________________________________________________________________________________
____________________________________________________________________________________________________________________________________
____________________________________________________________________________________________________________________________________
____________________________________________________________________________________________________________________________________
G. Pronunciation

Remember: when you are using verbs in the simple past, there are three possible ways to pronounce the /ed/ ending.

<table>
<thead>
<tr>
<th>verb</th>
<th>simple past</th>
<th>/d/</th>
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<tbody>
<tr>
<td>love</td>
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Classify these verbs according to the way the /ed/ ending is pronounced.

solved ● wanted ● trapped ● tried ● died ● abandoned ● happened ● decided
preserved ● looked ● contaminated ● used ● discovered ● existed ● imagined

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H. Complete the following text to sum up the Arctic expedition:

The exhibition at the Canadian ______________ Museum is called ______________ in the Ice.

Sir John Franklin's ______________ was to discover the North-West ______________.

This expedition ended in the loss of ______________ men. The last people who saw the men were the ______________.

At some point after a first ______________ in Arctic conditions, things started to go ______________.

Franklin ______________ in 1847, two years after setting sail from ______________, and by the time the ______________ were abandoned, 25 of the crew were dead. Several ______________ are examined in the exhibition to discover how these men died.

Words to use:

- Inuit
- Death
- England
- ships
- wrong
- mission
- Passage
- 129
- clues
- died
- History
- winter

I. Video

1. You are going to watch a video called “One Shoe – a Symbol of 129 Men Lost in the Arctic”. Before watching, make suppositions about what you are going to see.

I imagine it is about... __________________________________________________________

I feel the video deals with... __________________________________________________________

Maybe it explains... __________________________________________________________

2. Watch the video and take notes about

a. the shoe: ______________________________________________________________________

b. the explorers: ____________________________________________________________________

c. adjective used to describe this shoe: p_ _ _ _ _ _ _ _

3. Share your information with a group and then the class.
J. Your Task

In pairs:

Pupil A: You surfed the exhibition website and watched the video, you have an afternoon out to plan with your friend and you would like to convince your friend to go and visit the exhibition.

Pupil B: You have an afternoon out to plan with your friend and he or she has found a stunning idea! You would like to know more about the exhibition, ask questions.