

Polar Adventurer Teacher's Notes

This A1+ document is about Australian adventurer Jade Hameister, whose dream came true in January 2018 when she completed the third challenge in the polar hat-trick, becoming the youngest person to ski to both Poles and Greenland. Interestingly, although we can expect her to be considered a superhero by A1+ students, she insists on the importance of trying rather than aiming at perfection. Just the kind of advice a foreign language teacher encourages pupils to follow!

Grammar

- superlative.
- past simple of regular verbs + some irregular verbs.
- make someone + adjective.
- have to / don't have to.

Vocabulary

- Climate change, environment, outdoor, sledge.
- Derivations: Pole, polar / environment, environmental / adventure, adventurer, adventurous / Australia, Australian / surf, surfing / trek, trekking / inspire, inspiring.

Pronunciation.

- adventure(er), Australia(n), polar, youngest, other, women, courageous, enthusiastic...

Activities

- We suggest starting with easy pre-reading activities (**Step 1**) which can be carried out either in groups or individually, depending on students' preferences. Quick finishers can be asked to say all they can about the Poles or Melbourne, using the information they have just found. When everyone has completed this first part, move on to **Step 2**. Once the information has been found and checked, explain that in **Step 3**,

students are free to choose to be Pupil 1 or 2 as long as they don't all choose the same one, in order to be able to act out the interview in **Activity B**. Insist on stress and pronunciation. **Steps 4** and **5** are meant to help students understand more elaborate information and learn new vocabulary and structures so that all have acquired the tools they need to make a convincing poster.

Answers.

STEP 1

- B. the North Pole, the South Pole, Greenland → cold, snow, ice, skiing.
Melbourne → sunny, hot, surfing, swimming
C. skiing, cold, snow, hard, difficult.

STEP 2

- A. Age: sixteen
Nationality: Australian
City: Melbourne

- B.1. Right: "Jade loves outdoor sports."
2. Wrong: "she isn't particularly interested in surfing".
3. Right: "Jade dreams of polar cold."

STEP 3

A. The following are only examples of what a student can write.

I'm Jade Hameister, I'm sixteen and I'm Australian. I live in Melbourne, and I love outdoor activities but surfing is not my favourite sport. I prefer skiing in very cold places like the Poles and Greenland. I like hard conditions.

How old are you, Jade? / Are you English? / Where exactly do you live? / Do you like sport? / It's hot and sunny in Australia, so I think you love surfing and swimming. Is that right? / Oh, really? It's hard.

STEP 4

A.1. b **2.** the youngest

B.1. She was twelve. **2.** She was at the base camp on Mount Everest. **3.** climate change

STEP 5

A.1. a. sledge **2.** food and a tent **3.** her music player stopped working after 9 days, so she couldn't listen to music for the rest of the expedition.

B. courageous, brave, adventurous, sporty, energetic, enthusiastic, supportive, inspiring.

C. Jade's motto: *Don't be afraid! / Be brave! / Be courageous! / Try and make mistakes! / You don't have to be perfect!*

Your motto (examples): *Go for it! / Enjoy! / Have fun! / Make friends! / Be serious! / Always listen to music! / Forget the teachers!*

/ Never learn your lessons!

Final Step

Poster (example to which pictures should be added):

You're adventurous, brave, enthusiastic.

You like outdoor activities, but not only in the sun. Skiing is your favourite sport. You are ready for hard conditions.

You're interested in the North Pole. You want to show the dangers of climate change.

We need a sledge with a tent and food in it, because it is cold and snowy.

You don't have to be perfect! Just try!

It's a fantastic experience.

If you're interested, come to see me at break.