What's in the News? Activities A2-B1

A.1. Look at the first image and tell your class what you can see.

2.a. Read the first question in the article. Ask the friends in your group and tick the right colmn(s) for each person.

Name	Do you read the news?	Do you watch the news?	Do you listen to the news?

b. Then write a report about your group.

In our group _____ (number) students read the news.

_____

_____

3.a. Now walk around the class and interview students in the other groups. Write their names in the column(s) corresponding to their answers.

On TV	In newspapers	On the radio	On websites	On social media

b. Discuss your findings with the class and decide which column gets the largest number of students.

c. Then write a report using the right quantifiers.

all (=everybody) ● most (=the majority) ●many, a lot (of) ●
a few (=not many, but some) ● few (=a very small number) ● no (=nobody)

In our class _____

_____

_____

4. Read the first 2 paragraphs of the text and use a quantifier to describe Americans and the news.
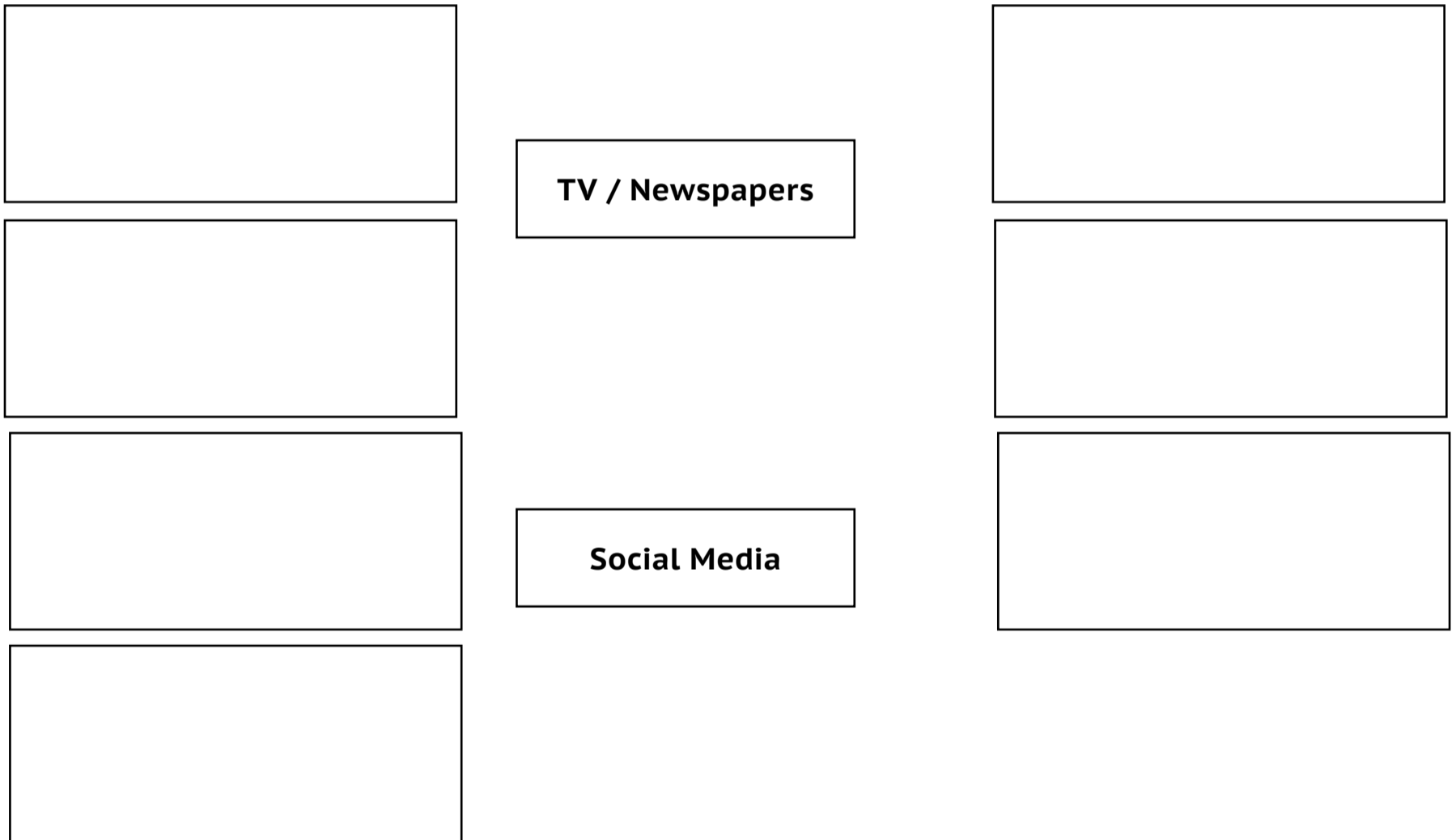
_____

_____

📖 **B.1. What is fake news? Tick the right synonym(s).**

☐ true news ☐ real news ☐ false news ☐ authentic news ☐ fabricated news

2. Read paragraphs 3 to 5. Write these sentences in the boxes and connect them to the correct titles to create two mindmaps.

The news is the same for everybody.
The news is sent to someone in particular.
The news can be accessed by everybody.
You get news which corresponds to your opinions.
Some of the news you get is shared with your online friends.
The news has to be realistic.
The news travels very fast.

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3. Give an example from the text of receiving news by social media

a. The event _____

b. The effect_____

_____

_____

📖 **D.1. Look at the chart about 12-15s in Britain. Compare the first line of results to your report about your class (similarities, differences).**

_____

_____

2. Read the second line of results. What do YOU think of these sources? You can use some words from the helpbox.
If you're not sure of their meaning, look them up in a dictionary, for example in Merriam-Webster's Learner's Dictionary (http://learnersdictionary.com).

TV: _____

_____

Social media: _____

_____

Friends and family: _____

_____

Radio: _____

_____

Vocabulary
true/untrue ● truthful/untruthful ● honest/dishonest ● accurate/inaccurate ● realistic/unrealistic ● reliable/unreliable fabricated ● made up ● fictional ● unbelievable

📖 **E.1. Read the titles of the stories on Newsround and look at the pictures. What do you think? Tick the 'true' or 'fake' column.**

Headline		True	Fake
Robot Becomes Headteacher in Wales	1		
14-Year-Old to Play in 2018 World Cup	2		
Amazing Images of Real UFO Sighting	3		
Animal Experts Try to Find Out Why Panda Turned Yellow	4		
Teleportation Technology Tried on Cheeseburger	5		
Women Gives Birth to Four-Stone Baby	6		

2. Read 'Check the facts' and explain why you ticked 'true' or 'fake'. Start your sentences with _I think / I believe / In my opinion / I'm sure / I'm quite sure but…._

_____

_____

_____

_____

_____

F. Your Own Class Survey

1. In groups, write a questionnaire for your classmates. You can choose to do it on where they get their news, which subjects they are interested in and which sources they believe. You can also choose to do your survey on something happening in your school, city / village, on sports, music, or on books, films, series...

2. If you can, do a bit of maths and write down percentages for each answer. You can also describe the results using quantifiers.

3. Write up the results of your survey in an article. Try to use the new vocabulary to comment on them.