

Martin Luther King Activities B1



A.1. Watch the video and note down...

a. The various time-markers you hear and what they correspond to.

- _____ : _____
- _____ : _____
- _____ : _____
- _____ : _____
- _____ : _____
- _____ : _____
- _____ : _____

b. Elements about MLK's presence in Memphis.

- Reason for coming?: _____
- Number of people involved? : _____
- City authorities' attitude? : _____
- MLK's reaction when a demonstration turned violent? : _____

c. Details about MLK's assassination.

- Where? : _____
- When? : _____
- Details?: _____
- Reaction across the country? : _____



2. Get ready to recap information orally, you will only be allowed to use the following timeline with dates and key words.

a. Copy and complete the timeline with dates and key words.

b. In pairs and in turns, use the timeline and practice your oral recap.





B. MLK's biography - slideshow.

1. In groups, collect information about MLK's life and achievements.

- a. Family and personal information? _____
- b. A Civil Rights leader – some key dates and facts?



2. Use your notes from Activity B.1. and get ready to recap orally what you have learned.

- a. Introduce some elements of chronology whenever possible: *first, then, as a child, after V-ing...*

- b. Expand from your notes and develop implicit elements:
His father and grandfather were Baptist pastors, I guess it influenced him when...
He grew up in the segregated south, which means, as an African-American he...

- c. Get ready to comment on and explain some cultural and historical elements:
Rosa Parks – segregation – The Nobel Peace Prize ...
You may check quickly on the Internet, but don't develop things too much and don't copy and paste things you don't understand! Try to explain things simply using your own words. If you don't have Internet access, share your knowledge, ask your teacher and make guesses.



3. Get ready to comment on a few pictures and explain why you remember and selected them.

In the slideshow, I remember...

This picture moved/shocked/touched me because...

It shows...



4. Get ready to give a full account of what you know and have learnt so far about MLK. Speak in turns and make sure everybody in the group takes part in the presentation.



C. In pairs, write MLK's obituary (an article published when someone dies to recap their life and achievements).

In your obituary, you should...

1. Announce and develop the circumstances of MLK's assassination.
2. Draw a quick verbal portrait of MLK – family background, early life and personal information.
3. Briefly sum up his battles and achievements, insisting on one or two major moments in his life.