

Royal Wedding Teacher's Notes A2

In this A2 article your students will learn about Prince Harry and his future wife in relation to their jobs as members of the Royal Family, as well as about their wedding, which will be celebrated on 19 May. The second part of the article introduces charities, always a source of interest for students.

Vocabulary and structure.

- ceremony-related vocabulary: *engaged, wedding, bride, get married*
- charity-related vocabulary: *make a donation, support...*
- pollution and the environment
- expressing an opinion
- want someone to do something
- instead of + *ing*

Reading, speaking, writing.

■ We suggest starting by videoprojecting a photo of Prince Harry and Meghan Markle (p.1 or 2 of the article) to trigger interaction in groups, followed by a recap of what students know, what they think and what they don't know: **Activity A**. Have them read the main article, and do **Activities B** and **C**, which are meant to point out the differences and similarities between Harry and Meghan, so that students can form an opinion and write a short report about what they think of them as a couple in **Activity D**. This can of course vary from one student to the other, and can then allow them to discuss what makes a good couple in their view. For **Activity B**, there are fewer elements in the article about the traditional side. You may wish to have pupils imagine more traditional elements during the collective correction, which would be an opportunity to introduce more ceremony-related vocabulary: *white/long dress, flowers/bouquet, suit, groom* (since they've

seen *bride*), *carriage, rings, classical music...*

■ **Activities E** and **F** take students further than the wedding itself by making them rephrase the couple's plans and find out what the charities they support. **Activity E** has pupils reformulate sentences using *instead*. **Activity F** has them express a personal opinion in writing, which will definitely require some differentiated help from the teacher. Some students or groups of students will need to orally describe the photos first, some will prefer to start from the grid, while others will be able to write their ideas straight away.

■ If you'd like more information about the charities supported by the wedding donations, you can find links to all of them here: <https://www.royal.uk/wedding-charity-donations>

Solutions

A. Here are some examples of what students may come up with.

We know this man is Prince Harry. He is Prince William's brother. His grandmother is the Queen of England. He looks nice / he is good-looking / he is attractive. The girl is pretty. She has long, dark hair.

We think she's his fiancée. We think they are going to get married. We think he loves her / she loves him / they are in love.

We don't know who she is, where she is from, if she is rich, what her job is, when they'll get married.

B. Traditional: The ceremony is at Windsor Castle. Many people are invited to the gardens.

Personal/modern: The bride is not British. She is an actress. No wedding presents, donations to charities. No political leaders. People who help their communities are invited in the gardens.

C. Differences: *Harry is thirty-three, whereas Meghan is thirty-six. So she is three years older than he is.*

He was born in London, while she was born in Los Angeles. Unlike him, she was not born in England.

He was an army officer but now he works as a member of the Royal Family. She was an actress, she played in a TV series.

Harry is the Queen's grandson, while Meghan comes from an ordinary family.

His mother is dead, whereas hers (her mother) is alive.

Common points: *Meghan also works as a member of the Royal family.*

They are both involved in charities.

Like him, she (has) left her job.

D. Here is an example.

I suppose they are a good match because they are in love and they have the same interests. They both want to help poor people and sick people. They are interested in education. But they come from very different families. That's why I'm not quite sure.

E. They don't want people to give them wedding presents. They want people to make donations to seven charities instead. They want people to make donations to charities instead of giving them wedding

presents.

They want people who help their communities to watch them instead of politicians.

F.1. Chiva Projects: against AIDS, for sick children

Surfers Against Sewage: against sea pollution, for clean beaches, against waste in nature, against disposable cups

The Myna Mahila Foundation: for women's rights, against gender discrimination in education

Street Games: For poor children, against social segregation in sport

2. Here is an example.

I think Meghan and Harry support these charities because they really want to help people with difficulties. As they work for the Royal Family, they have to give a good image. Their photos are always in magazines, and they can use them to support good causes. They have a lot of money, so they don't need a real job, they can travel and meet all sorts of people. Because they are famous, it's easier for them to collect money.