

The Incredibles 2 Teacher's Notes **A1+**

The Incredibles, super-hero family, are back on cinema screens on 4 July. This A1 plus-level article will help your pupils review vocabulary and grammar elements seen throughout the year with a fun twist.

Vocabulary

- family members
- qualifying adjectives
- the body
- sense verbs
- action verbs

Grammar

- simple present and simple past
- modal CAN
- present BE + V-ING
- possessive pronouns
- genitive

Interaction

- We suggest video projecting the introductory photo of the family and have pupils react (Do they know these characters? Where have they seen them before? What elements of the picture can they say in English? e.g: *It's a family. There are the parents and the children. They are happy. They are in a purple bubble. They are superheroes. It's a superhero family.*).

To help with the reading

- The pupils can do **Step 1** to help them prepare for reading the article. The two matching exercises enable them to discover or rediscover both body vocabulary and superhero powers. They also review the use of the modal CAN. The definitions in

Activity B provide enough clues to do the matching activity (*her, spiderweb, bat...*). More detailed comprehension can be covered during collective correction.

Reading

■ **Step 2** will help them through the understanding of the basic information of the article, anchored in their knowledge of family-member vocabulary and identification information.

■ **Step 3** takes them to another level of comprehension to understand the superhero powers the family has. They can also review simple past and simple present tenses.

Writing

■ **Step 4** is really an introduction to the final step. However, it can also be the last activity of this article. It calls on the pupils' creative language skills to invent superhero names for the children, based on their superpowers. The baby has yet to show his new powers so the pupils have leeway to invent his abilities.

■ To go further in the **Final Step**, pupils are invited to work either in groups or individually to give information and create the superpowers of the other superheroes in the last picture. They can fill in an identification card for one or more

characters in the picture and be prepared to present the character(s) to the rest of the class.

Step 4

Solutions

Step 1

eyes: e

ears: f

hands: c, g

mouth: b, j

head: i

nose: a

arms: h

legs: d, k

Step 2

B. 1. Parr, 14, shy, intelligent

2. Parr, 10, show-off

3. Parr, baby

4. suggestions: happy, smiley, cheerful

Step 3

A. see very well: Bob

protect others with a force field: Violet

very strong: Bob

excellent reflexes: Dash

very flexible: Helen

run very fast: Bob , Dash

mysterious powers: Jack-Jack

become invisible: Violet

hear very well: Bob

very agile: Dash

transform into different objects : Helen

B. 1. are, are, gets, has, comes

2. a. Helen / Elastigirl

b. Bob / Mr Incredible

c. The Underminer

d. Violet and Dash

e. Bob and the children