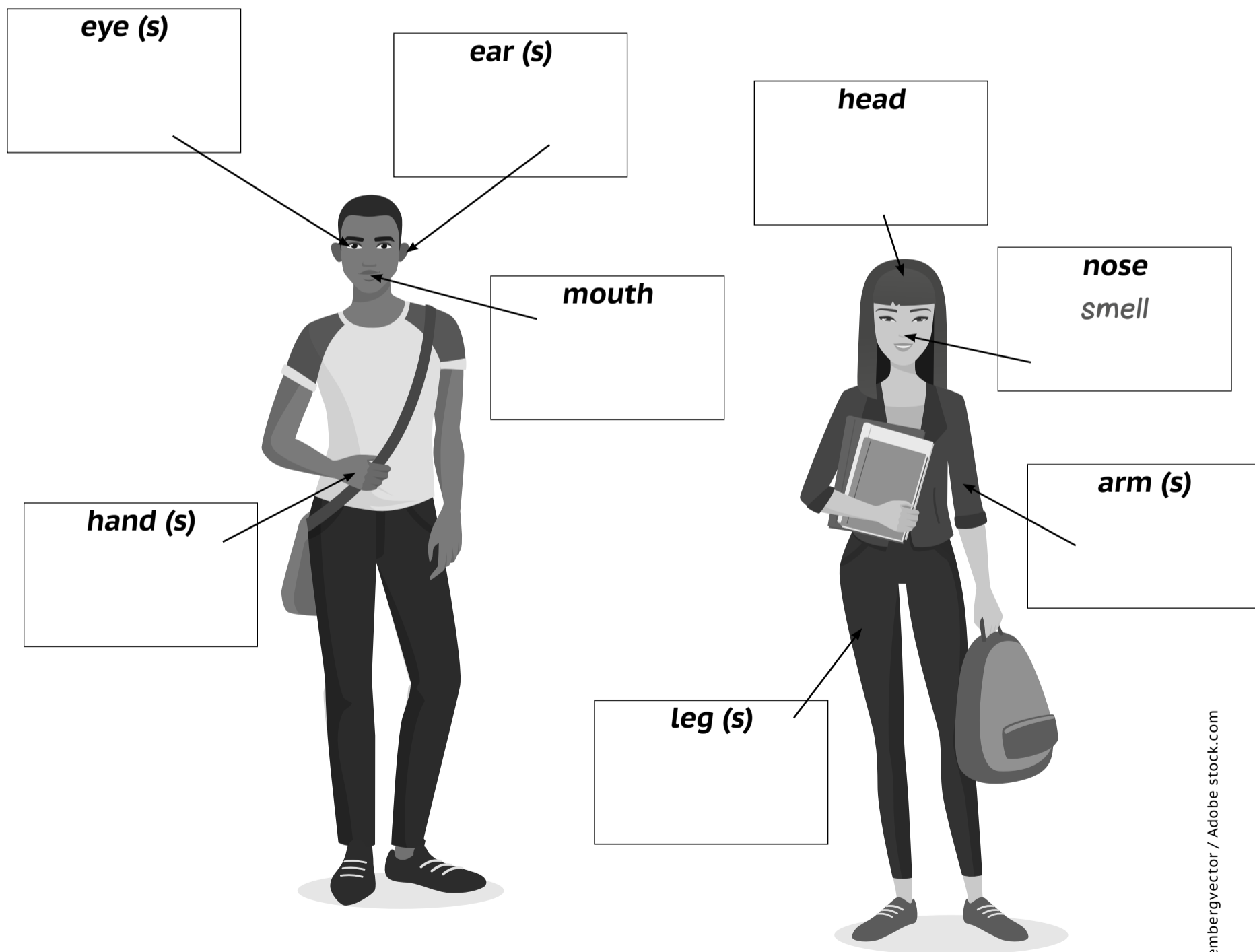


# The Incredibles 2 Activities **A1+**

## Step 1 - Pre-reading activities

 **A. Senses:** match the verbs to the parts of the body they correspond to. More than one verb is possible.

a. smell b. taste c. touch d. run e. see  
f. hear g. feel h. lift i. think j. shout k. jump





**B.1. What can these superheroes do? Match the names to the superpower.**

- |                        |  |
|------------------------|--|
| 1. Superman            | <input type="checkbox"/> a. make people tell the truth with her lasso        |
| 2. The Incredible Hulk | <input type="checkbox"/> b. climb and jump off buildings with his spiderwebs |
| 3. Batman              | <input type="checkbox"/> c. manipulate the weather                           |
| 4. Spiderman           | <input type="checkbox"/> d. fly  |
| 5. Wonder Woman        | <input type="checkbox"/> e. hear what people think                           |
| 6. Jean Grey, X Men    | <input type="checkbox"/> f. run at the speed of light                        |
| 7. the Flash           | <input type="checkbox"/> g. see in the dark, like bats                       |
| 8. Storm               | <input type="checkbox"/> h. lift heavy objects                               |



**B.2. Make a sentence for each superhero and practise reading it out loud.**

ex: Superman can fly.

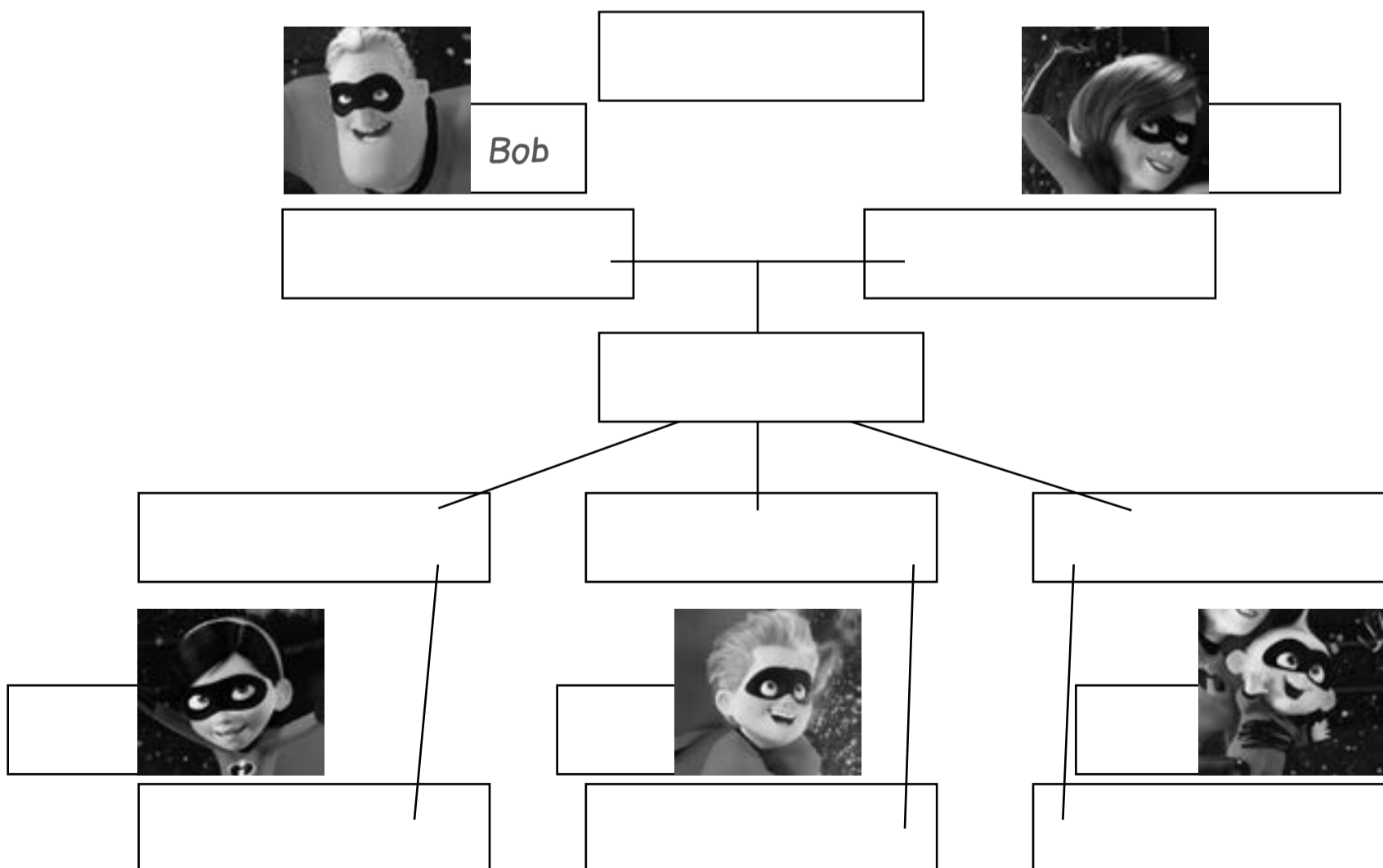
**Step 2 - Reading for Basic Information**



**A.1. Complete the Parrs' family tree with the names.**

**2. Complete all the family member boxes with the following words:**

parents ● sister ● brother ● children ● daughter ● son ● mother ● father.



**B. Identity cards. Fill in the missing information for each child in the Parr family.**

**1. First name: Violet**  
 Last name: \_\_\_\_\_  
 Age: \_\_\_\_\_  
 Personality: \_\_\_\_\_  
 and \_\_\_\_\_

**2. First name: Dash**  
 Last name: \_\_\_\_\_  
 Age: \_\_\_\_\_  
 Personality: \_\_\_\_\_

**3. First name: Jack-Jack**  
 Last name: \_\_\_\_\_  
 Age: \_\_\_\_\_

4. From the pictures where Jack-Jack appears, can you imagine his personality?  
 He is \_\_\_\_\_  
 \_\_\_\_\_

**Step 3 - Understanding More Precise Information**



**A. What superpowers do they each have? Tick the correct box.**

	Bob	Helen	Violet	Dash	Jack-Jack
see very well					
protect others with a force field					
very strong					
excellent reflexes					
very flexible					
run very fast					
mysterious powers					
become invisible					
hear very well					
very agile					
transform into different objects					



**B. There are two films now: *The Incredibles* and *The Incredibles 2*.**

1. Transform the summary of *The Incredibles* into present tense:

In *The Incredibles*, super-heroes were illegal. Mr Incredible and Elastigirl were just Bob and Helen Parr. But Mr Incredible got a mission. He had problems and his incredible family came to save him.

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2. Write the name of the character from *The Incredibles 2*.

a. This character is on a dangerous mission: \_\_\_\_\_

b. This character stays at home to look after the children: \_\_\_\_\_

c. This character is the enemy: \_\_\_\_\_

d. These characters are not happy to stay at home: \_\_\_\_\_

and \_\_\_\_\_

e. These characters must help Elastigirl: \_\_\_\_\_



**Step 4 - Creative Writing and Speaking**

A. Bob and Helen have superhero names but not their children. Can you invent a name for each child based on their powers?

ex: *Bob is Mr Incredible. Helen is Elastigirl.*

Violet is \_\_\_\_\_

Dash is \_\_\_\_\_

B. Jack-Jack's superpowers are still a mystery. Can you imagine what he can do and what a good superhero name could be for him?

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## Final Step



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**Option 1:** In groups of 6, each classmate chooses a character from the picture. They all want to help Elastigirl. Imagine their names and their superpowers. As a team, be prepared to video-project the picture and each describe your character.

**Option 2:** Choose a character from the picture. They all want to help Elastigirl. Imagine his/her name and his/her superpowers. Prepare an identity card of your character and explain it to the rest of the class.

### *Identity card*

First name: \_\_\_\_\_

Last name: \_\_\_\_\_

Superhero name: \_\_\_\_\_

Age: \_\_\_\_\_

Personality: \_\_\_\_\_

Superpowers: He/She can \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_