



# Nelson Mandela Activities ©



A. Look at this photo. What do you know about Nelson Mandela? What would you like to know? In pairs, ask and answer as many questions as vou can.

 $(oldsymbol{oldsymbol{eta}})$  B. Read the text and check your answers or find information about Nelson Mandela. In each pair, one pupil chooses Grid 1 and the other chooses Grid 2.

1.

| a. Country                             |  |
|--|--|
| <b>b.</b> Real name                    |  |
| <b>c.</b> Information about his father |  |
| <b>d.</b> Education                    |  |
| e. Qualification/Profession            |  |
| <b>f.</b> Political party              |  |

2.

| <b>a.</b> 1918         |  |
|------------------------|--|
| <b>b.</b> 1964 to 1990 |  |
| <b>c.</b> 1993         |  |
| <b>d.</b> April 1994   |  |
| <b>e.</b> 1999         |  |
| <b>f.</b> 2013         |  |

Now tell your partner what you have learned.

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#### C. Look at the photos. Describe them.



| .a  |  |
|---|--|
| •   |  |
| .a. Can you find the name of this system in the text? What does it mean?. |  |
| Find some other examples in the text.                                     |  |
| lack people could not choose where  |  |
| hey had to live   |  |
| hey were not allowed  |  |
| hey could not choose  |  |

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#### D. The ANC

| 1. Read the text again and tick the right bo  | oxes.  |  |
|---|--|--|
| $\square$ The ANC was an opposition movement. |  |  |
| $\sqsupset$ The ANC supported the system.     |  |  |
| $\square$ The ANC was in favour of apartheid. |  |  |
| $\square$ The ANC fought against apartheid.   |  |  |
| $\square$ The ANC was always for violence.    |  |  |
| ☐ The ANC started as a non-violent moven      | nent.  |  |
| ☐ The ANC started using sabotage after op     | oposition movements were banned by the   |  |
| government.                                   |  |  |
| ☐ The ANC never used sabotage.                |  |  |
| 2. Mandela in prison                          |  |  |
| a. "He was sentenced to life imprisonment     | t". Can you explain what it means in your own  |  |
| words?  |  |  |
| <b>b.</b> Why did he refuse to be freed?      |  |  |
|   | E. Freedom  1. Look at this photo  a. Which people can you name?  b. On what occasion do you think this photo was                                  |  |
|   | c. What was the date?  |  |
|   | 2. The Nobel Peace Prize 1993 was awarded jointly to Nelson Mandela and Frederik Willem de Klerk. Try to explain the reasons for this Nobel Prize. |  |
| AND MALES                                     |  |  |

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3. South Africa is nicknamed "The Rainbow Nation". Read the text again and explain the reasons for this name. Start by writing in the box the words from the text that will help you.

Then write a short paragraph. You can use words from the help box if you like.

an arch • a metaphor • coming together • unity end of... • hope • peace • bright future

F. Look at this photo and discuss it with the class. Speak about the people, the bags, the date. What do you think is happening in the photo?









#### **G.** Now choose your activity:

Option 1

Click on <a href="https://www.mandeladay.com">https://www.mandeladay.com</a>, then click to watch the video "What is Mandela Day?" Take notes and prepare to speak about Nelson Mandela's speech.

| Notes |  |
|-------|--|
|       |  |
|       |  |
| Optio | on 2   |
|       | on <a href="http://www.un.org/en/events/mandeladay">http://www.un.org/en/events/mandeladay</a> . Take notes and prepare to speak |
|       | t Mandela Day. Then click on "take action" you will find some examples of actions.<br>se one and say why you like it.            |
|       |  |
| Notes |  |
|       |  |
|       |  |