

Protesting for Change Activities A2+



Step 1 - Pre-reading activities

A. Mind maps: match the words in the box with the two categories in the clouds.
Check with your neighbours if you all agree with the matching you did.

American students

Protest

parents ● classroom ● courage ● freedom ● high school ● injustice ● justice liberty ● patriotic ● recite ● refuse ● sit ● stand ● unfair



B. Listen to the Pledge of Allegiance and fill in the gaps.

_____ pledge allegiance to the _____ of the _____ of America and to the _____ for which it _____. One _____ under God, indivisible, with _____ and _____ for all.



Step 2 - Reading for basic information

A. 1. The Pledge of Allegiance

- Where is it said? _____
- When is it said? _____
- What is the patriotic gesture associated with the recital of this pledge? _____

2. The National Anthem

- One occasion when it is played: _____
- Moment when it is played? _____
- What is the patriotic gesture associated with singing the national anthem? _____

B. Forms of protest

1. At school

- Name of the 2 students who refuse to recite the pledge: _____
- Where are their high schools? _____
- What they do during the pledge: _____

2. At an American football match

a. Name of the player who refused to stand during the national anthem:

b. What he did during the anthem: _____



Step 3 - Understanding more precise information: reasons to protest

A. Numbers: match each number to the thing it corresponds to.

- | | |
|----------------------|--|
| 1. 17 | <input type="checkbox"/> a. the percentage of African Americans in the American population |
| 2. 12% | <input type="checkbox"/> b. the year Colin Kaepernick refused to stand during the national anthem |
| 3. 40% | <input type="checkbox"/> c. the age of the two students who are protesting |
| 4. 31% | <input type="checkbox"/> d. the name of the American football team in San Francisco |
| 5. 2016 | <input type="checkbox"/> e. the percentage of African Americans killed in a police intervention |
| 6. 49 ^{ers} | <input type="checkbox"/> f. the year Colin Kaepernick received an award for his courage from the charity Amnesty International |
| 7. 2018 | <input type="checkbox"/> g. the percentage of African Americans in the prison population |

What are the two students and Colin Kaepernick protesting about?

B. True or False: correct the sentences when they are false.

	True	False
1. All classrooms in the U.S.A. have an American flag. _____	<input type="checkbox"/>	<input type="checkbox"/>
2. Every new school year, the students face the flag and recite the Pledge of Allegiance. _____	<input type="checkbox"/>	<input type="checkbox"/>
3. To protest, some students refuse to stand and recite the pledge. _____	<input type="checkbox"/>	<input type="checkbox"/>
4. They refuse to recite the Pledge to show that the justice system is fair for African Americans. _____	<input type="checkbox"/>	<input type="checkbox"/>
5. All American football matches begin with the national anthem. _____	<input type="checkbox"/>	<input type="checkbox"/>
6. There aren't many African American players in American football. _____	<input type="checkbox"/>	<input type="checkbox"/>
7. To protest, some players refuse to stand during the national anthem _____	<input type="checkbox"/>	<input type="checkbox"/>
8. The players want to protest about police brutality against African Americans. _____	<input type="checkbox"/>	<input type="checkbox"/>

C. From what you read, list what was the negative impact of Colin Kaepernick’s protest and what was positive.

Negative Impact	Positive Impact

Step 4 - Sounds of English

Classify the words according to the “i” sound in one of the 3 categories of sound:
/I/, /i:/or /aI/.

- injustice ● recite ● America ● republic ● police ● indivisible
● liberty ● African ● united ● live ● prisoners ● magazine ● killed ● brutality
● high ● university ● rights ● finished

/I/ = sit	/i:/ = see	/aI/ = my