

# Michelle Obama Activities **B1** **B1+**



## 1. Get ready

**Michelle Obama: Does that name ring bell? What does the name evoke for you? Say 2 or 3 words that come to your mind.**



## 2. Read the article and find out about more about these steps in Michelle's life:

**a. Before be(com)ing Michelle**

Her family \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Education \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Meeting Barack \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**b. Michelle and the White House**

- Living at the White House (How long /people/ routine...) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- A first Lady's (traditional) role \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- Michelle as a First Lady \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**b. Michelle and the White House**

-Living at the White House (How long /people/ routine...)  
\_\_\_\_\_  
\_\_\_\_\_

-A first Lady's (traditional) role  
\_\_\_\_\_  
\_\_\_\_\_

-Michelle as a First Lady  
\_\_\_\_\_  
\_\_\_\_\_

**c. The 2008 Campaign**

Routine ? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How would you define this period?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**d. After the White House**

What is the same? Different from the White House years? Michelle's feelings?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



**3.a. Now, compare your notes with the class. Then spot the paradoxes, contradictory events in Michelle Obama's life and rephrase your notes using linkwords in the box.**

even if ● although ● and yet ● despite ● however ● in spite of ● unlike ● contrary to...

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**b. Read the fact box on the role of First Ladies. Compare the First Ladies you have read about and their experiences using the linkwords above. Can you think of other First Ladies?**

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**4. Work on words. Read the text again and look for words that correspond to the following categories**

**a. At the White House / Leading a Public Life**

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**b. Studying and Working**

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**c. Politics and Government**

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**d. Your Turn!**

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**Way 1: Your school library has a forum where students can suggest books they would like the library to buy. Write a post explaining why you think the library should buy *Becoming*.**



**Way 2: In pairs or groups. You are part of a book group. Take part in forum discussion to choose the next book the group will read. One person should suggest *Becoming* and explain why. The others should agree or disagree, explaining their opinion. You could also propose alternative choices.**