

# FIFA Women Teacher's Notes

Women's football doesn't attract as much attention as men's but it's gradually gaining ground, since the creation of the Women's World Cup in 1991. With the World Cup taking place in France this year, your pupils are probably at least aware of it. If you have already worked on women's rights, this article could be a reminder, but in any case it can provide a starting point for interesting developments. The worksheet provides activities based on A1+ to A2 levels, depending on the level of speaking you want pupils to produce.

## Vocabulary and grammar

- football related vocabulary (*kit, win, tournament, penalty, kick, goal, score...*)
- country names
- years
- expressing frequency (*how often, once, twice, three times, the...ever*).
- past simple, present perfect (*won, has won*)
- superlative
- the passive (to be recognised, not necessarily used)

## Pronunciation

- country names.
- woman/women.
- /ʃ/ vs /tʃ/ (*international / champion*)
- stress and intonation

## Speaking and writing

■ We suggest starting with pre-reading activities in order to help weaker students understand the article and for all students to develop their speaking and writing skills. In **Activity A.1.**, they will say as much as they can about the photos. You may want to project the photos in colour. They are at the end of this pdf. Allow the more able ones to say more than suggested in the help box but make sure the activity does not turn into a monologue. All contributions should

be welcome, including basic productions. If necessary, use the opportunity to teach some new words.

**Activity A.2.** is based on a video: <https://youtu.be/9koV00X6jWE>. We suggest just using the images as an extension of the photo description activity, and in terms of the audio, pupils are only asked to pick out country names, thus leading them to understand the international dimension of the tournament. Therefore the activity should be kept to a minimum time.

**Activity A.3.** starts with the official poster of this year's World Cup, shown at first with some missing information. Colour version at the end of this pdf. Some of your students will already know that the competition will be held in France, but others won't, which is why it's essential to make the information available for all. The former can say / write 'I knew it already' once the full poster has been discussed.

**Activity A.4.** implies working on how to say dates and country names, and includes the teaching and practising of most of the grammar and vocabulary contents of the unit.

The last of the pre-reading activities consists of a recap of the main points that will make reading and understanding the article easier. This written recap can be used as notes for an oral production, either

as a monologue or an interaction with one student asking questions.

## Reading, speaking and writing

■ The reading activities obviously aim at developing reading skills but are also meant to enlarge the students' vocabulary and grammar with rephrasing exercises. The pronunciation exercise could of course be extended to more phonemes in country names. The last question in **Activity B.2.** leads to expressing an opinion, which can then be discussed in groups, using agreement and contradiction vocabulary. **Activity B.3.** is a game to connect the team nicknames with their countries. Some answers are obvious, using cultural knowledge, others more difficult to find. Getting the right answer is not really important, what matters more is trying to justify an opinion or asking for help. As for the little writing activity on the ball, it should remain personal.

## Video Transcript

**Onscreen text:** Guangdong, China, 1991.

**Commentary:** Oh, she's through here, and she scored the winning goal in the world championship final!

**Michelle Akers:** Okay, goodbye China.

**Commentary:** Goal! Mia Hamm.

The U.S.A. could win the World Cup on this next kick.

It's Günzer! Golden Goal. Germany win the World Cup.

Wonderful from Marta. Now finish it. Yes, she does!

And Germany are going to win the World Cup now!

The World Cup belongs to you, Japan!

Four years after Japan lifted the Women's World Cup trophy in Germany, the tournament returns for its seventh edition.

Ticket sales have been exceptional so far. Long-range effort from Lloyd. Oh my goodness! It's the United States of America day.

**Onscreen text:** Women's World Cup, France 2019. 07 June-07 July 2019.

## Answers.

### A. Pre-reading.

#### 1. Possible productions:

These women are football players. The first picture shows a woman wearing white shorts and a navy blue shirt with a red armband. She's the team captain. She's French. The other team is Japan. It's a match between France and Japan. The second picture shows a Nigerian player. They're all international players. They're playing for their national team. They're very good players / they must be very good players.

**2.a.** China, the USA, Germany, Japan.

**b.** international, world champion

**3.a.** This poster is for the **FIFA Women's World Cup.**

It shows a football with a **woman's** face on it. She has a **red, white** and **blue** clip in her hair. She **looks** like Marianne, the **symbol** of the French Republic. So I think the World Cup on this poster takes place in **France.**

**b.** Now I know that the 2019 Women's World Cup will take place in France from the seventh of June to the seventh of July.

**4.a.** The first FIFA World Cup for women took place in 1991.

**b.** It takes place every four years.

**c.** Norway won the second World Cup / The second World Cup was won by Norway.

**d.** Germany has won twice/two times, the United States has won three times.

**e.** The last Cup took place in 2015.

**f.** The United States won it / did.

**g.** Japan came second / did.

5. It's an **international competition / tournament**.

The winner **becomes the world champion**.

It started in **1991** and it takes place every **four** years.

Germany has won **twice** and the 2015 Women's World Cup was won by the **United States/U.S.A.**

This year it will be in **France** from the **seventh of June** to the **seventh of July**.

**B.1.a.** The eighth edition of the FIFA Women's World Cup will take place in France.

**b.1.** It will be bigger than all the women's tournaments before.

2. in 1991 there were 12 teams.

**c.** /eɪ/: USA or the United States, Norway, Spain, Australia, Jamaica

/aɪ/: China, Nigeria, Thailand

/i:/: Argentina, New Zealand, Sweden

2. This year, Chile, **Jamaica**, Scotland and South Africa are **new** teams in the competition.

Bob Marley was a **Jamaican** musician and he **loved** football.

That's why The Bob Marley Foundation is

**helping/supporting** the **Jamaican** national team with money.

For the first time this year, women will **wear/have** women's kits.

In the U.S.A., football is called **soccer**. It's a very **popular** game for women.

**Possible productions:** I think France will win because they are playing well. The team captain is very good. But Japan is also a very serious possibility. Perhaps the U.S.A. will win because it has dominated women's football since 1991. The U.S.A. has won three times.

**3.** The Stars and Stripes : the U.S.A.

Les Bleues: France

The Reggae Girlz: Jamaica

The Canucks: Canada

The Matildas: Australia

The Football Ferns: New Zealand

The Super Falcons: Nigeria

Banyana Banyana: South Africa





FIFA WOMEN'S  
WORLD CUP

**adidas** **Coca-Cola** **万达 WANDA** **OPhone** **QATAR AIRWAYS** **VISA**

**INDONESIA** **ARHEMA** **CA** **EDF** **amazon** **SNCF** **FIFA.com**

Current as of  
11 March 2019