SPEAKEASY NEWS L'actualité au cœur des cours d'anglais



Spooky Britain worksheet 201

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 a. According to the legend, vampires can never b. He has been for two centuries. c. The villagers wanted the witch d. At his, he swore he would come back get revenge. 5. Characters. Find the odd one out in each thematic list. a. highwayman ■ bandit ■ ghost ■ outlaw b. murderer ■ sailor ■ killer ■ assassin c. witch ■ thief ■ crook ■ robber d. ghost ■ soul ■ spectre ■ pirate e. witch ■ skeleton ■ magician ■ sorcerer
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 b. murderer ■ sailor ■ killer ■ assassin c. witch ■ thief ■ crook ■ robber d. ghost ■ soul ■ spectre ■ pirate
 c. witch ■ thief ■ crook ■ robber d. ghost ■ soul ■ spectre ■ pirate
d . ghost ■ soul ■ spectre ■ pirate
SPOOKY BRITAIN
a. Find out about the places mentioned on the map (be careful to click on the right images).
What types of places are referred to? What events took place there? Who was involved?
b. Focus on the "spooky" dimension of the places. How frightening are these places? Why?
Pick out elements in the texts that are used to make them sound both "spooky" and
"attractive".
c. Read the texts one last time and explain in your own words how these sites have been
transformed into tourist destinations. Find out what you can learn about Great Britain in these

- YOUR TURN
- Present a project for a class visit on the theme of "Mysteries of Britain".

places: historical events, traditions, literature...

- **a**. Explain briefly to the class what type of tour they would take part in and where they would go.
- **b**. Select some of the most mysterious stories you could discover and present them to the class: types of places, people who lived there, events they took part in. In each case insist on how mysterious these places still are today and why.
- **c**. In a short conclusion, sum up the reasons for choosing your trip. Use adjectives from the texts to promote your project as the most fascinating and frightening one!