

Keith Haring Activities **A2** **B2**



A. Get ready

1. Look at the pictures and react:

Have you seen these works before? Do you know the artist? The period?

2. Focus on Ignorance = Fear.

What is the message conveyed? What is denounced?



3. Watch the trailer and pick out the artist's name and places mentioned.

Ignorance = Fear, 1989.
Poster 660 x 1141 mm © Keith
Haring Foundation/ Collection
Noirmontartproduction, Paris



Untitled, 1983.
Woodcut 610 x 762 mm.
Collection of the Keith
Haring Foundation.



Untitled, 1980.
Ink on Bristol
board 510
x 660 mm.
Collection of
the Keith Haring
Foundation.

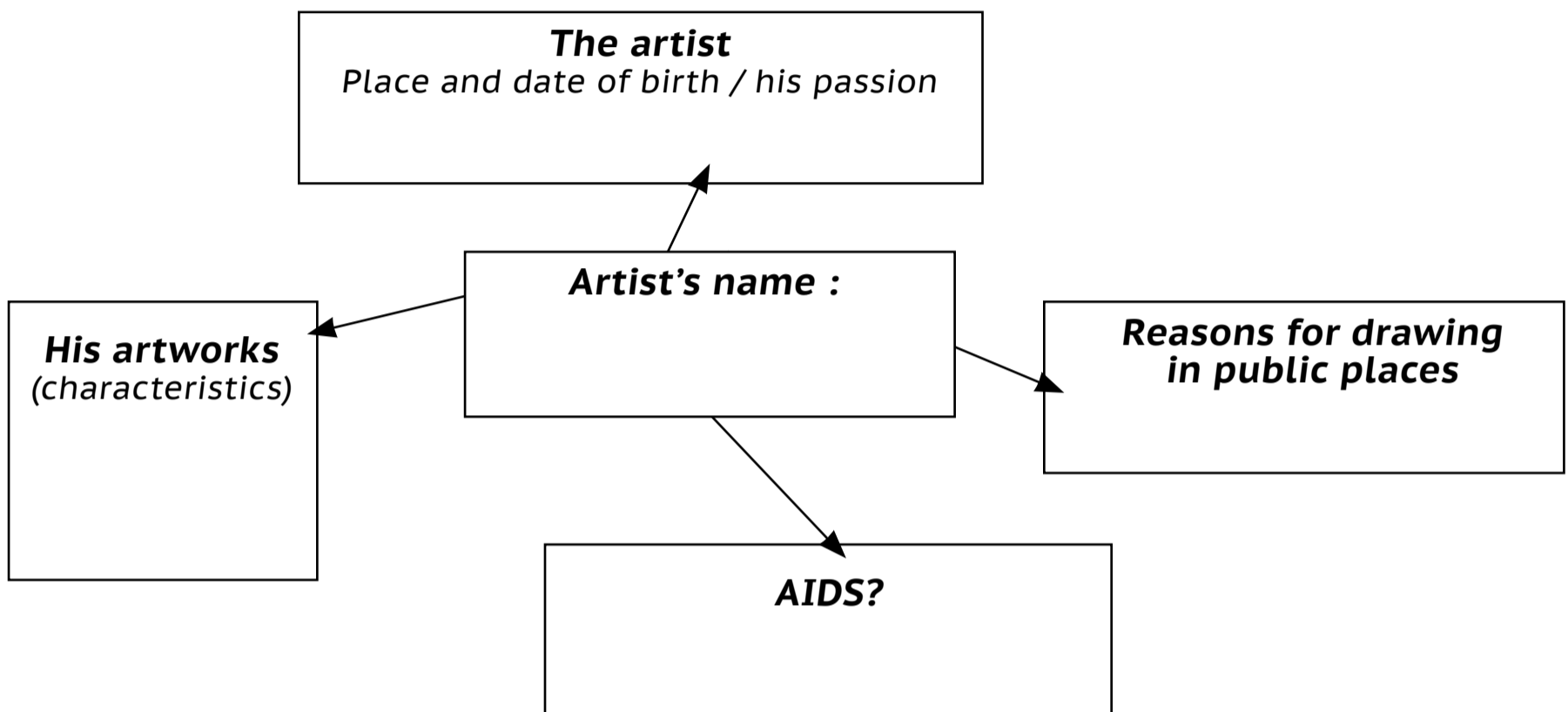


B. Read and learn more.

GROUP 1

Go to this web page and use the information you find to fill in the mindmap:

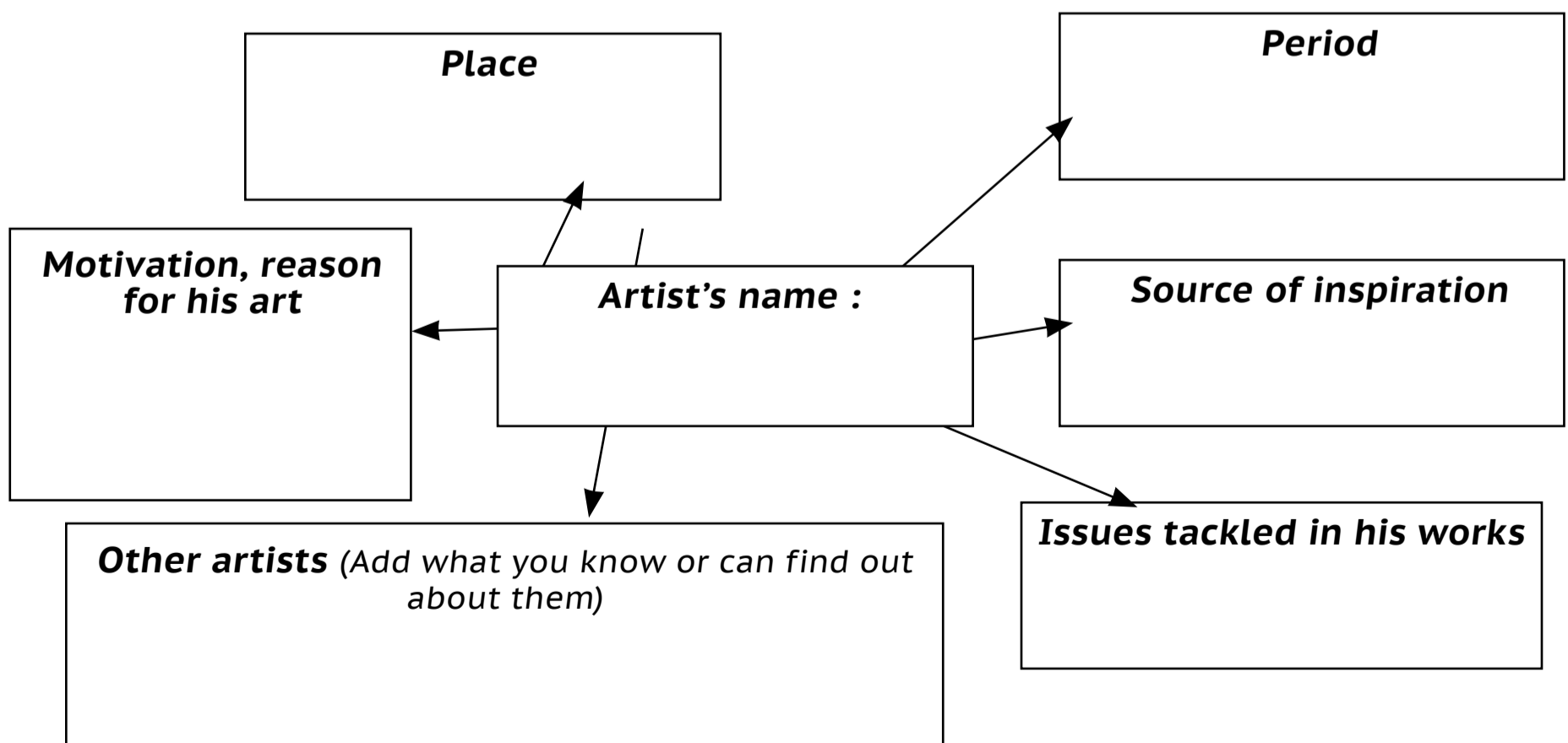
<https://www.tate.org.uk/kids/explore/who-is/who-keith-haring>



GROUP 2

Go to this web page and use the information you find to fill in the mindmap:

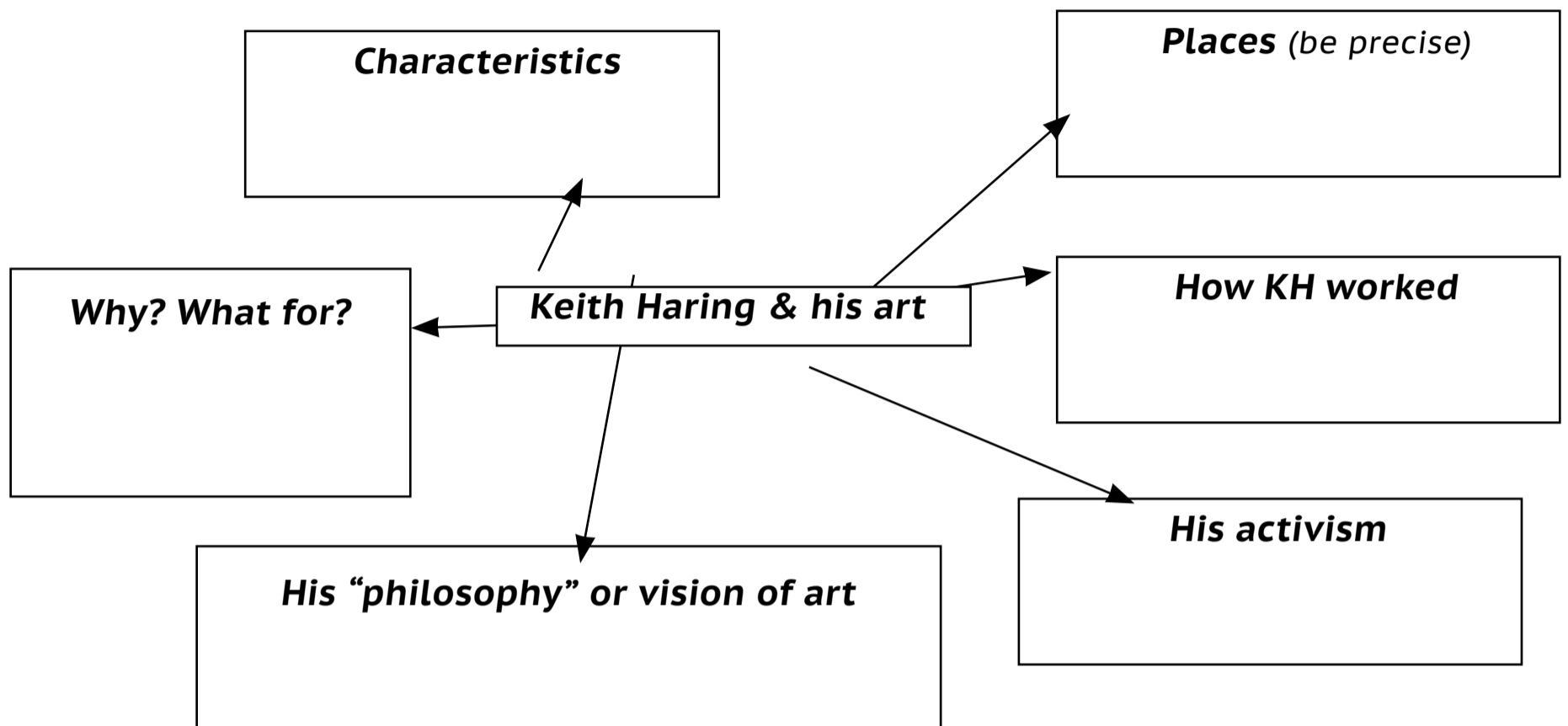
<https://www.tate.org.uk/whats-on/tate-liverpool/exhibition/keith-haring>



GROUP 3

Go to this web page and use the information you find to fill in the mindmap:

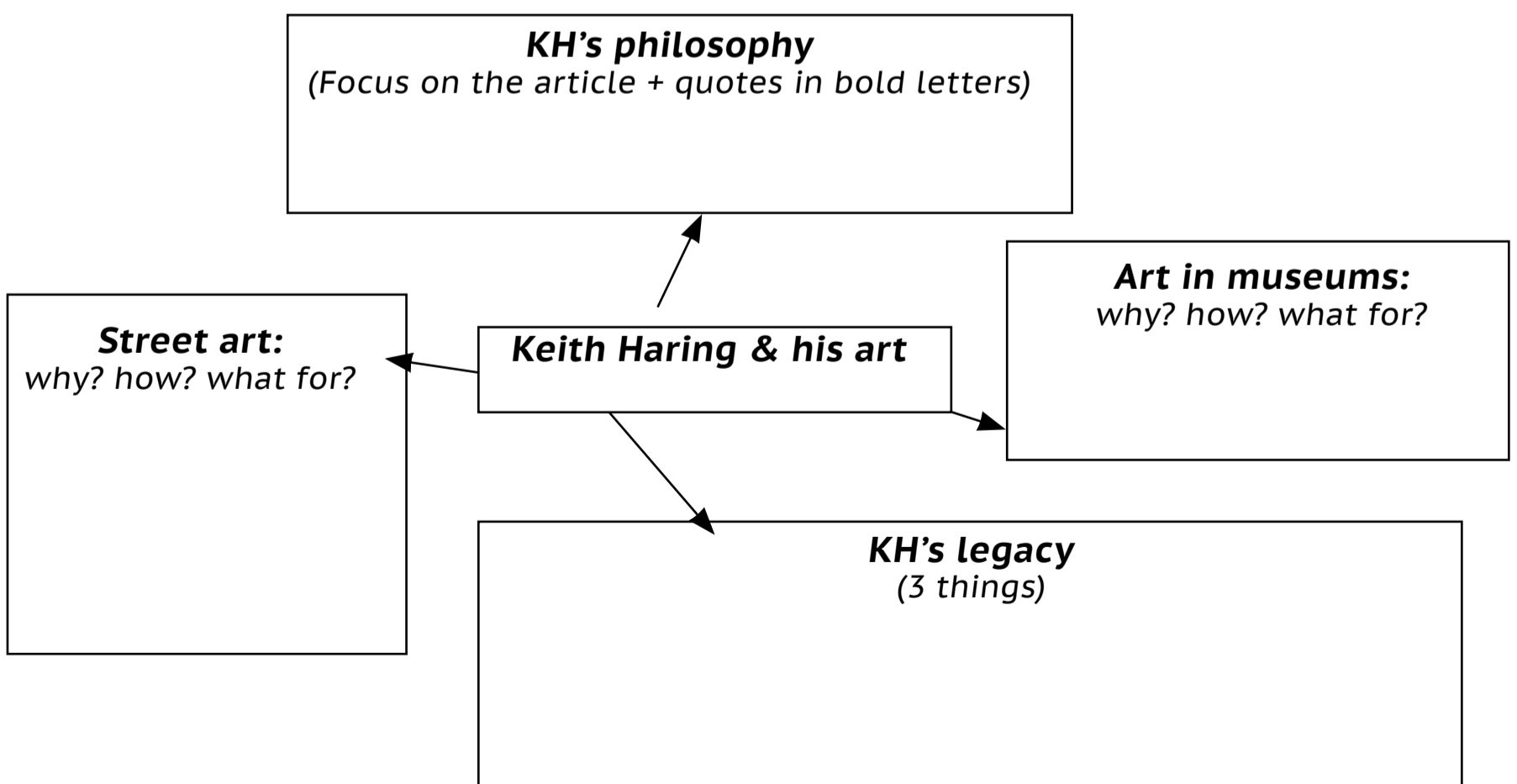
<https://www.tate.org.uk/art/art-terms/g/graffiti-art/lists/five-things-know-keith-haring>



GROUP 4

Go to this web page and use the information you find to fill in the mindmap:

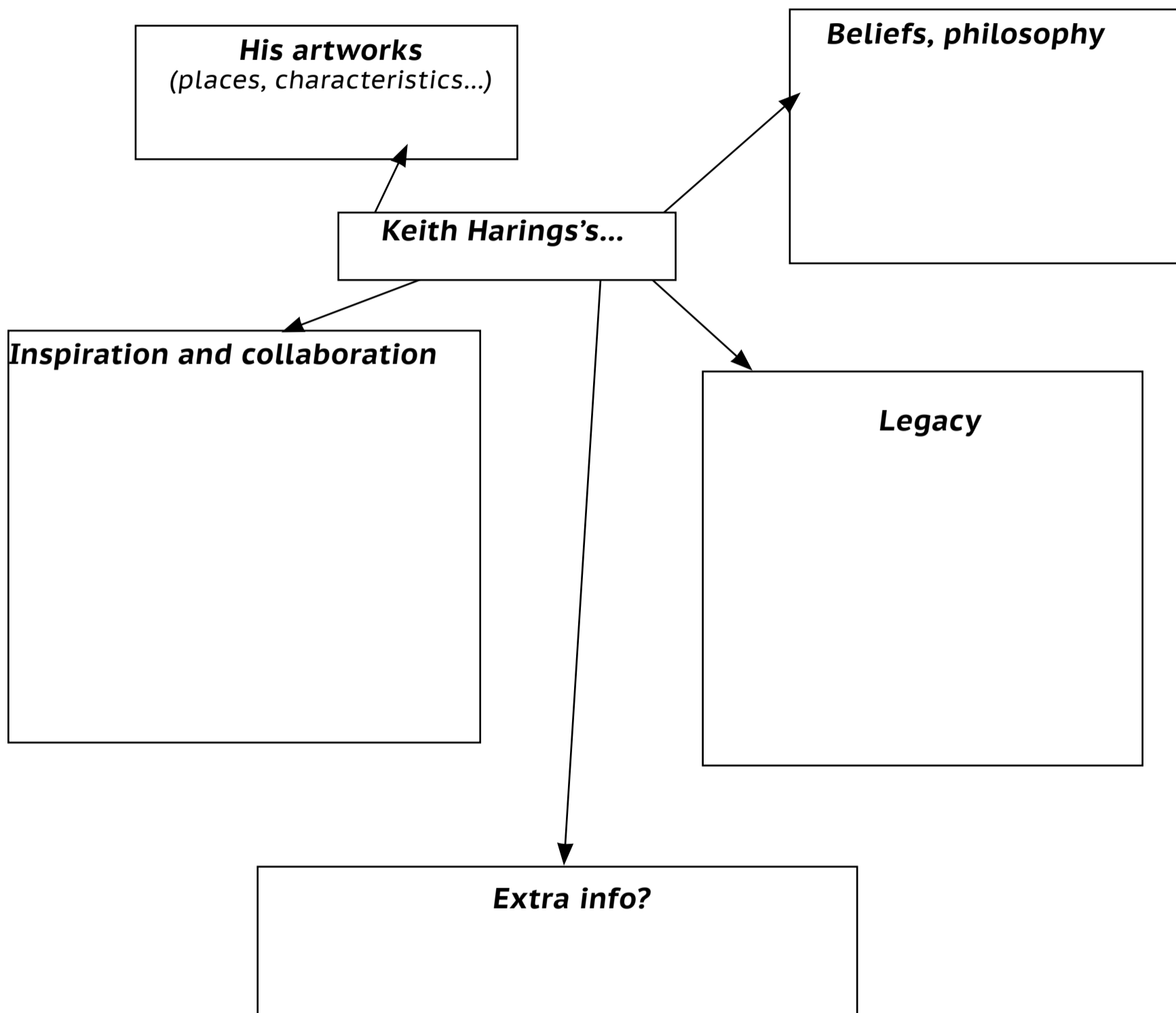
<https://www.tate.org.uk/tate-etc/issue-46-summer-2019/keith-haring-art-for-all-julia-gruen>





C.1. Now, use your notes to tell the class what you have understood.

Go to this web page and use the information you find to fill in the mindmap:



2. Make complete sentences using linkwords to sum up what you have learnt about Keith Haring.



D. In groups, list words you found useful for this topic in different categories.

The art world :
museums and galleries,

Changing the world :
convey a message, ...

Society & its problems:
AIDS/ diseases, drugs...



E. Let's go back to the 80s and interview Keith Haring!

As a journalist , imagine you are interviewing Keith Haring about his work, his involvement, his relationship to people...

Tip : make a list of ideas using the elements found in the articles. Then, organise your ideas in a logical way. Prepare about 6 questions and check the grammar!

Don't forget to use the words you learnt in the different articles.