

## William Blake Activities

A2 B1



### Activity 1 Get ready!

Look at the pictures and react:

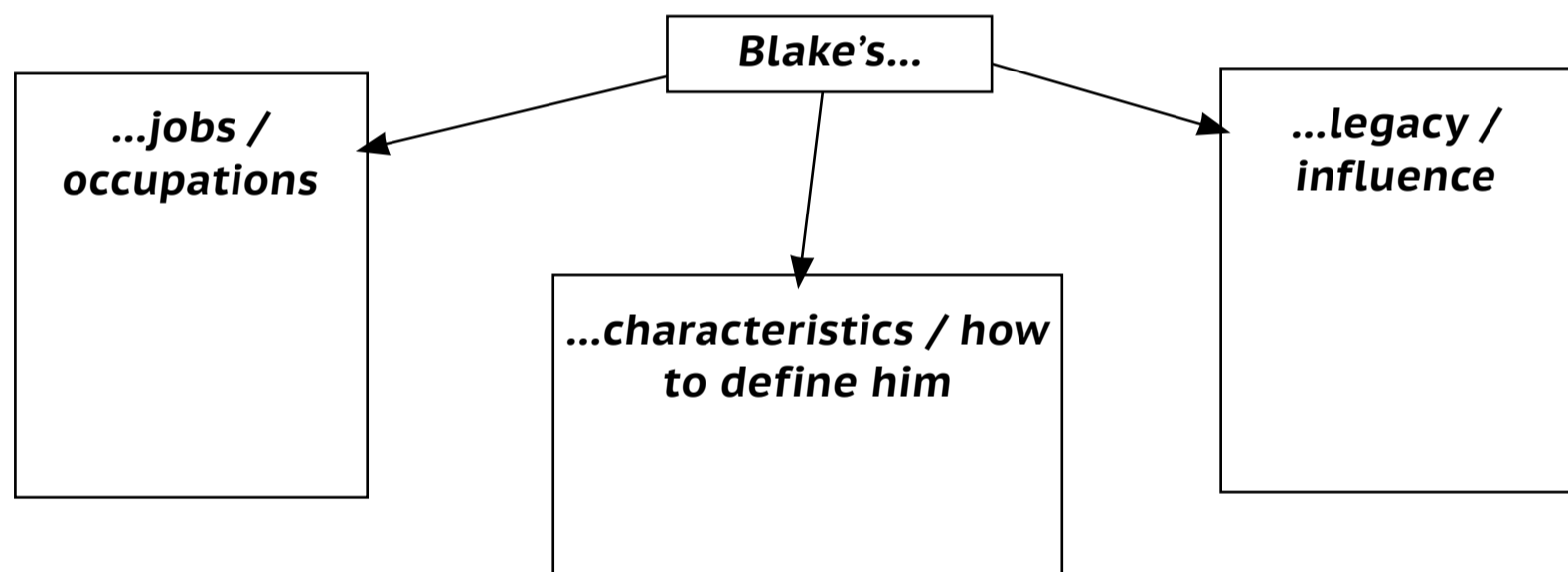
- Have you seen these works before?
- Focus on the colours + impression conveyed. What world are we drawn into?
- Do you know the artist? The period?



### Activity 2 Explore and discover

A. <https://www.tate.org.uk/whats-on/tate-britain/exhibition/william-blake-artist>

Read the paragraph on the website (under the trailer) and pick out information about:



### B. Watch the trailer and focus on:

- What you see (real places + works of art).

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- What you hear.

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What do you make of that? What do you understand about his art?

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## Activity 3 Read and Learn more about the artist

Observe and read the web page and learn more about his illuminated books.

[https://www.tate.org.uk/art/artists/william-blake-39/](https://www.tate.org.uk/art/artists/william-blake-39/blakes-songs-innocence-experience)

[blakes-songs-innocence-experience](https://www.tate.org.uk/art/artists/william-blake-39/blakes-songs-innocence-experience)

**a. Focus on the title pages of *Songs of Innocence* and *Songs of Experience*.**

→ 1. What do the titles imply about the author and his vision of life?

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→ 2. Compare the people and their activities and the colours. What can you infer / deduce about the works / contents?

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**b. Scroll down** to find the “Holy Thursday” from *Songs of Innocence* and the “Holy Thursday” from *Songs of Experience*.

Compare the illustrations (colours, people and activities) and the words used. You don't need to understand every word to get a general sense of each poem.

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**c.** Does that confirm what you had guessed when studying the title pages?

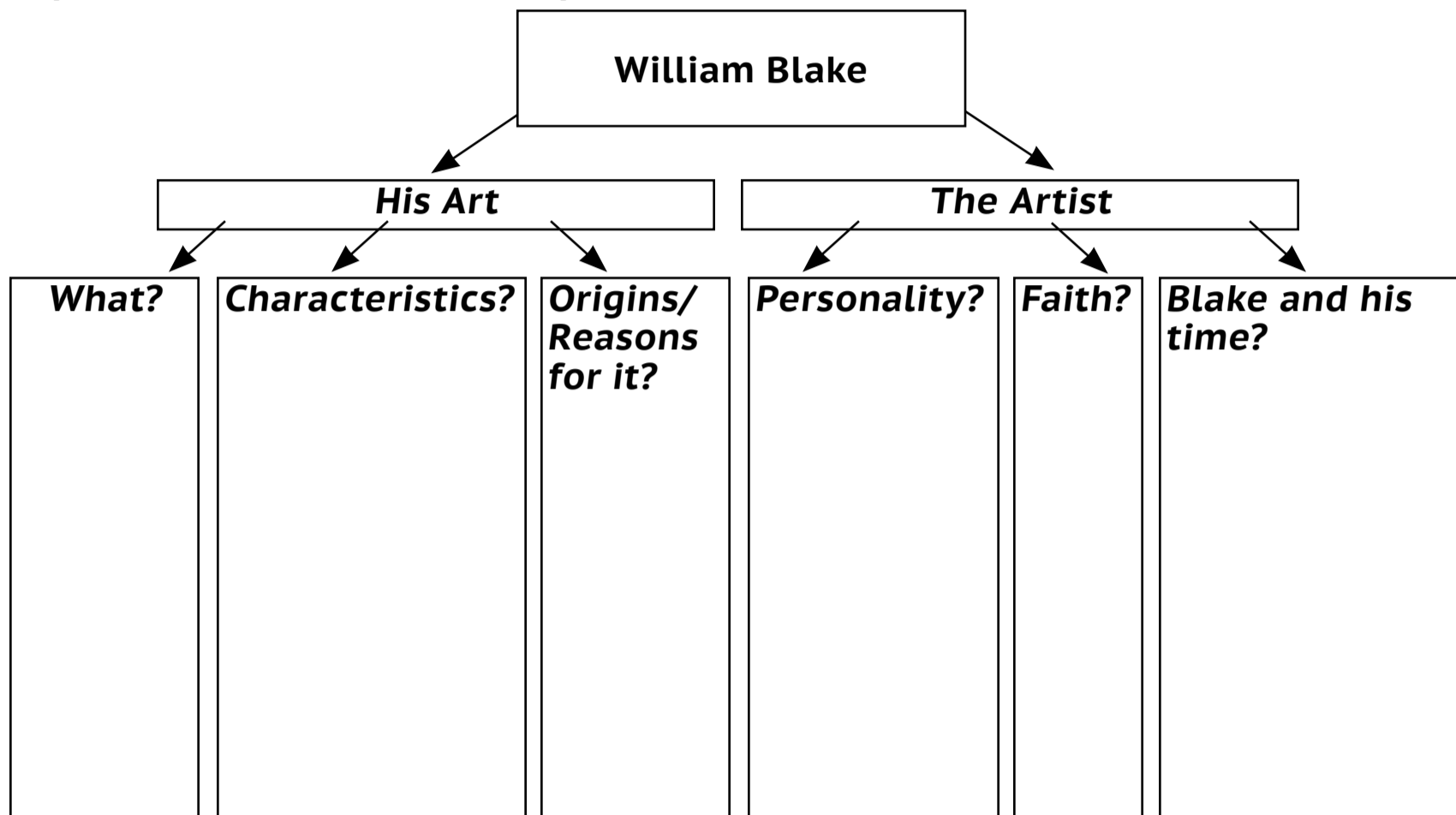
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## Activity 4



A. Now, use your notes to tell the class what you have understood. Together, complete this common mindmap.



B. Make complete sentences using linkwords to sum up what you have learnt about William Blake.

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**C. In groups, sort out the (new) words into different categories.**

**Art & the art world:**  
exhibition, museum

**Religion and spiritual life:**  
God, angels, ghosts,

## **Activity 5 Did you like it? Have your say**

Your teacher will give you instructions.

### **HELP**

**Linkwords** (cause, consequence, paradox..): as, yet, even if...

### **HELP**

**Voicing your opinion:** I think , in my opinion...

### **HELP**

**Showing admiration/ surprise:** what a.../ it's so...