### SPEAKEASY NEWS

L'actualité au cœur des cours d'anglais



# **Little Women** worksheet BL B2

🖭 🗹 A. Have a look at the pictures: what can you guess about the content / the plot of the movie?







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B. Watch the irst viewing	
<b>a.</b> Write down	he names you hear:
<b>.</b> Identify the pe	riod:
• Focus on the fe	male characters' activities / behaviour/ links:
. Write down wo	rds / lines / quotes that strike you:
Do these wom	en fit the standards of this period? Why? use what you know about women that time.

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The state of the s		
1. Amy	2. Jo	3. Meg
a. What she says:	<b>a.</b> What she says:	<b>a.</b> What she says:
<b>b.</b> What she looks like/her	<b>b.</b> What she looks like/her	<b>b.</b> What she looks like/he
attitude:	attitude:	attitude:
• What people say of her:	• What popula say of hor:	• What popula say of hou
<b>c.</b> What people say of her:	<b>c.</b> What people say of her:	<b>c.</b> What people say of her
<b>d.</b> Find an adjective to	<b>d.</b> Find an adjective to	<b>d.</b> Find an adjective to
define her:	define her:	define her:

At the end of the trailer: c. His question: **d.** Her reaction: \_\_\_\_

At the beginning of the trailer:

a. Her story / novel: \_\_\_\_\_ **b.** His advice / wish: \_\_\_\_\_

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3.a. What do	the publisher's words tell you about women's status at that time?
	s that prove about Jo's vision of women?
4. Find adject	tives or expressions to define her.
✓ C. Write a	shout it!
	caché, you are in charge of writing a short introductory paragraph to promote
	to show paradox, cause and consequence.