

# The Call of the Wild Activities

A1+

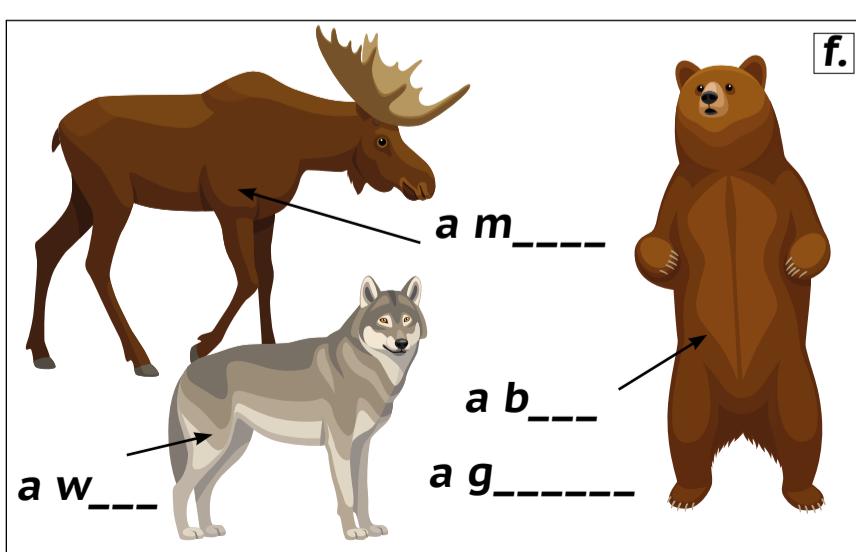
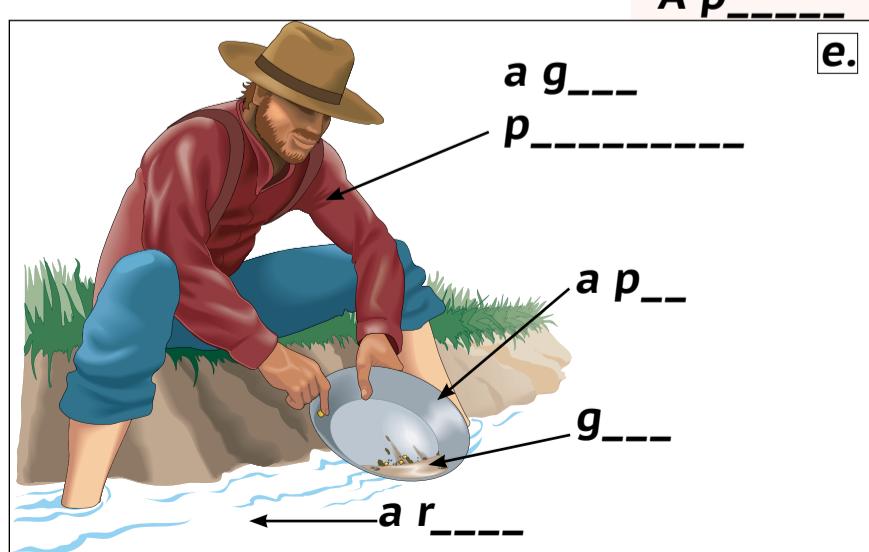
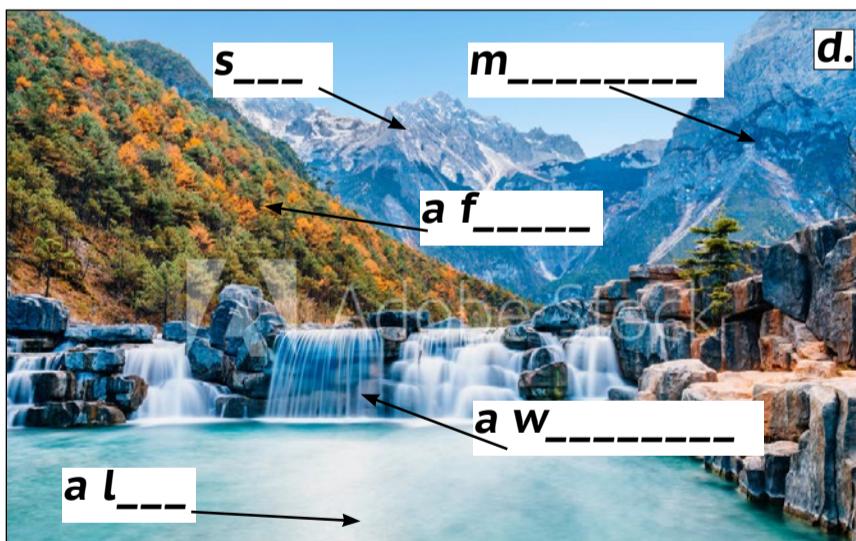
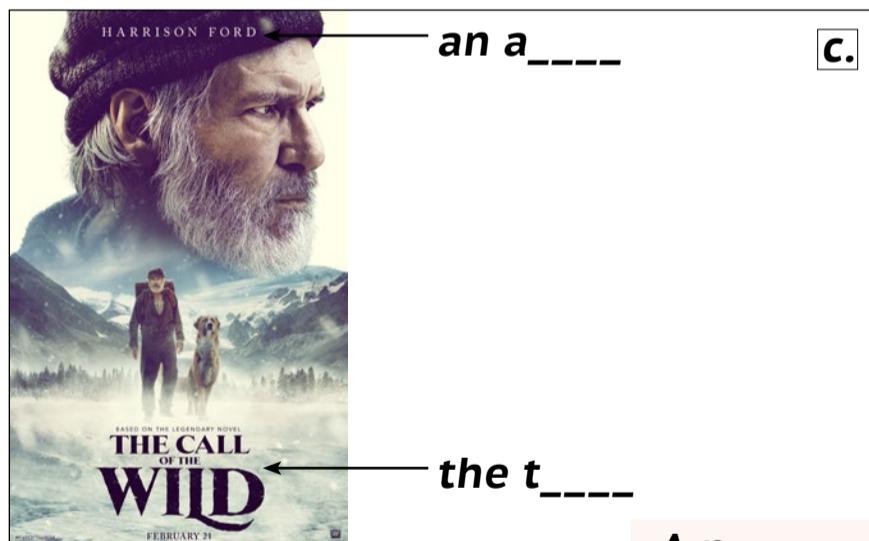
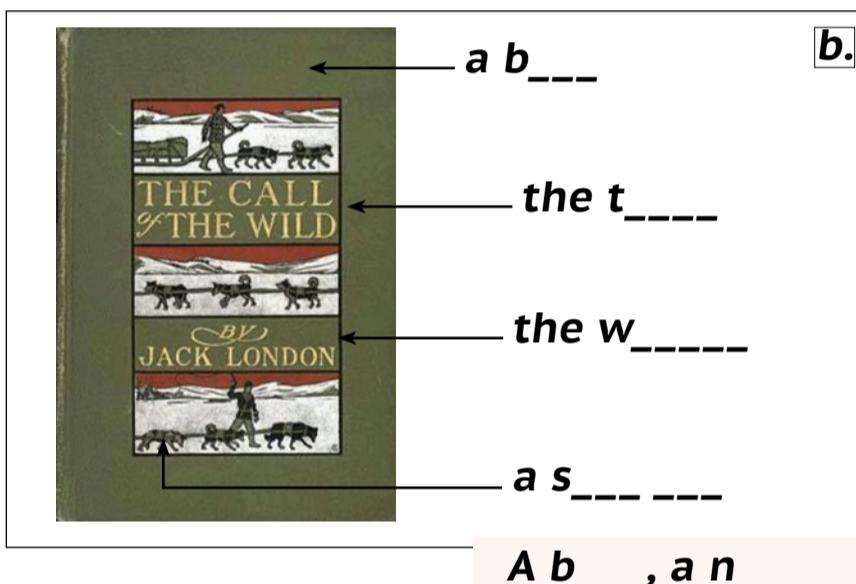
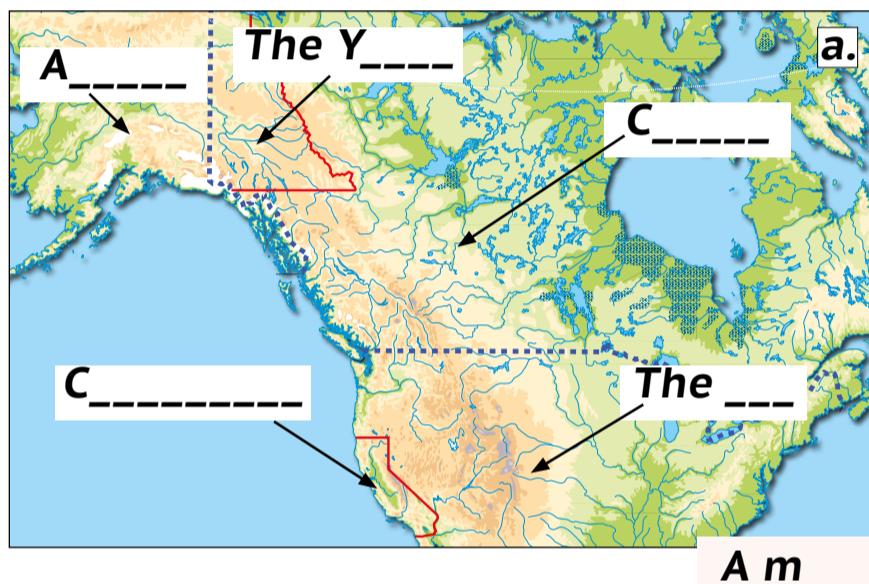
A2



**A.1. In groups, prepare to describe your document to your classmates**

This is a \_\_\_\_\_  
I can see \_\_\_\_\_

**2. Listen to your classmates and fill in the words below.**





## B.1. Watch the trailer with the sound off. What do you see?

| Places     | Transport | Animals        | People         |
|------------|-----------|----------------|----------------|
| a mountain | a boat    | a dog          | an old man     |
| a lake     | a car     | a wolf         | a young man    |
| a river    | a train   | a grizzly bear | a little girl  |
| a cabin    | a sled    | a moose        | an Inuit woman |
| a forest   | a canoe   | a bison        | an old woman   |



## 2. Watch the trailer with the sound on: which words do you hear?

|           |           |       |           |
|-----------|-----------|-------|-----------|
| the Yukon | dangerous | Buck  | bed       |
| Canada    | cold      | dog   | adventure |
| snow      | cruel     | moose | train     |

### C.1. Look at these adjectives. Use them to make sentences.

Ex: The house is big. The grizzly is angry.

good/kind ● dangerous ● comfortable ● fast ● small ● big ● cold ● cruel ● angry  
 black ● warm ● violent ● happy ● old ● brave ● funny

### 2. Comparing

A grizzly is ..... than a moose (dangerous)

A house is ..... than a cabin (big)

Canada is ..... than California (cold)

#### Fiche mémo le comparatif

Lorsque l'adjectif est court ( 1 ou 2 syllabes ), j'ajoute -er (ex : fast/faster).

Il y a parfois des modifications d'orthographe : bigger, happier

Il y a des irréguliers : ex : **good/better**

Lorsque l'adjectif est long ( +de 2 syllabes ), je mets more devant (ex : more dangerous)