

Chewing Gum and Doing Good

Teacher's Notes

This A1+ document aims at developing your students' reading skills and autonomy. Its general theme is protecting the environment, and should prove of interest to most young people.

Vocabulary and grammar.

- Recycling related vocabulary.
- Past and present.
- The passive (no formal approach).
- You can find A2 and B1 versions of the same article in the BRNE Anglais Cycle 4. <http://inscription-brne.eduplateforme.com>

Answers.

A. Glass bottle: glass

Plastic bottle: plastic

Notebooks: paper

Drinks can: metal

Yogurt pot: plastic

Jar: glass

Tin: metal

Banana skin: organic

Wheels: no recycle

Chewing gum: no recycle

Pen: no recycle

Vegetables: organic

Newspaper: paper

In bins I recycle glass bottles, plastic bottles, notebooks, cans, vegetables, yogurt pots, tins, banana skins, jars, tins, newspapers.

I don't recycle bicycle wheels, chewing gum, pens.

B.1. a. Chewing gum is a serious problem *very difficult to remove*

2. b. Anna Bullus is a university student now. Wrong

Anna Bullus was a university student in 2005. Right

She worked on a school project about classrooms. Wrong

She worked on a school project about desks. Wrong

She worked on a school project about making chewing gum. Wrong

She worked on a school project about the problem with chewing gum. Right

Chewing gum wasn't recycled.

2.a. She wanted to *recycle* chewing gum. With her method, chewing gum is *transformed* into plastic. Then special bins are *made* from pink plastic. They're *called* "gumdrops" because you put your old chewing gum in these bins. You can also say that you "drop" it.

b. It's made into a special plastic for Frisbees, sports shoes, pencils and other things.

c. Balls, plates, rackets, pens, toys, rubber boots / wellingtons/ wellies, bags, boxes, cups...