
Florence Nightingale Activities **A2**

PREPARING to LISTEN and WATCH



A. 1. Look at the first image. What does it tell you?



a. the person:

Type your answer into this field and save the file

b. the country:

Type your answer into this field and save the file

c. the situation:

Type your answer into this field and save the file

d. the period:

Type your answer into this field and save the file

2. What do you think this person is doing?

LISTENING TO UNDERSTAND.



B. 1. a. Watch the first few seconds of the video, to 0'28" ("ever lived.") Pick out the most important group of words in this passage:

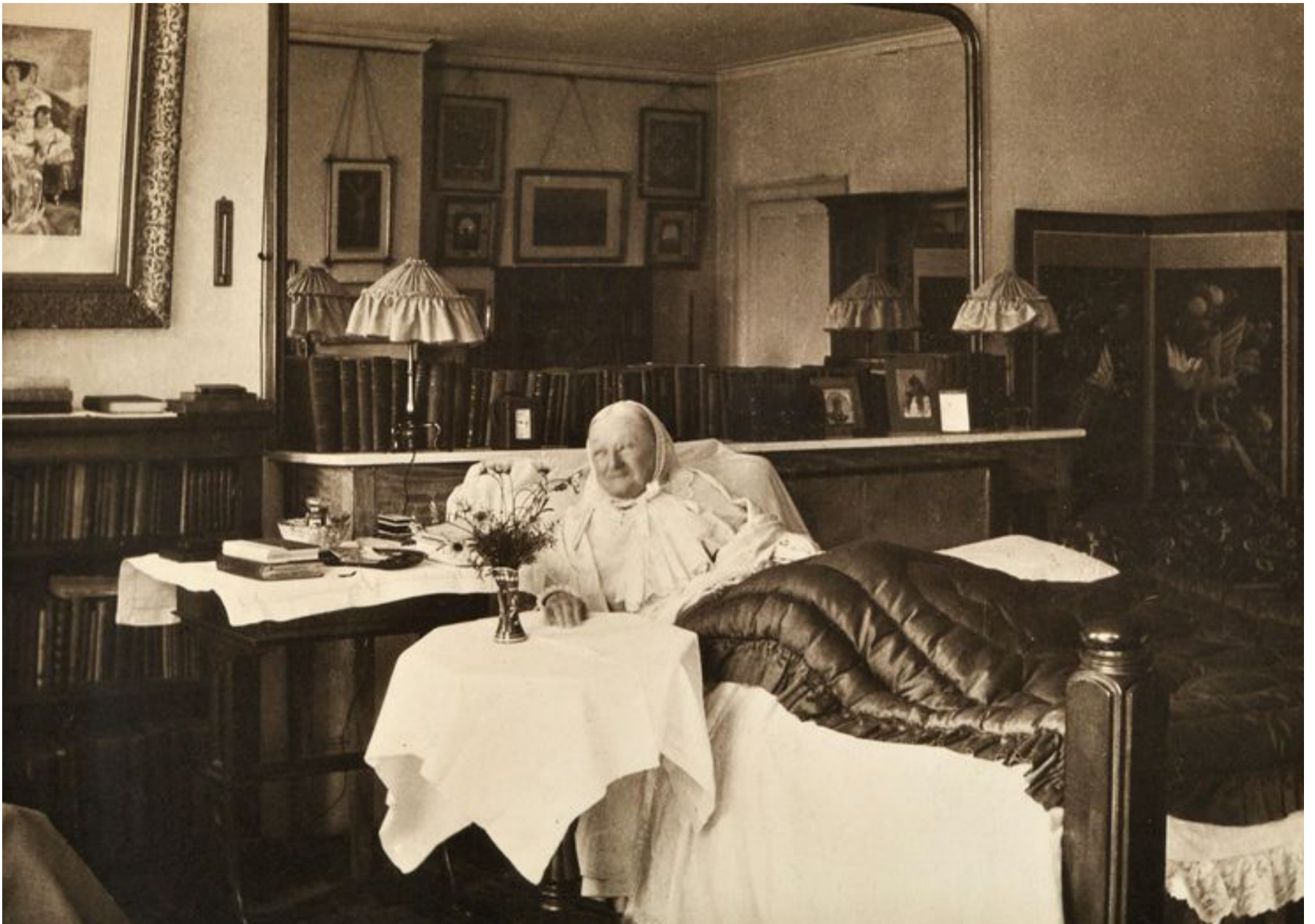
b. What information does that give you? Tick the right box.

She was very tall.

She was very nice.

She did very important things.

She was famous because she was English.



2. a. What can you say about this photo? What does it tell you about Florence Nightingale?

b. When did she die?

C. Who was she?

Watch the next part of the video, from 0'29" to 1'04" ("very important.")

1. Find the missing information

Name	Florence Nightingale
Year of birth	

2. Say it differently

Florence Nightingale was born _____ years

When she died she was _____ . (age)

3. Listen again and fill in this grid

a. Type of family	
b. Job she wanted	
c. Parents' reaction	
d. Why?	

4.a. Florence Nightingale wanted to work _____ as a nurse _____ with a nurse _____ for a nurse
Her parents _____ thought it was a good idea _____ disagreed _____ agreed

b. Say it differently:

Florence wanted to work _____ but her parents didn't
_____. They thought it wasn't a _____ job for her as she came from
_____ and nurses _____ at that time.

5.a. Where did nurses work when Florence Nightingale was young?

_____ in hospitals _____ in schools _____ in private homes.



b. Who do you think the people in this picture are?

c. So what can you say about nurses in those days?

They were considered as

d. What do you think her parents wanted her to do?

**become a doctor marry grow fruit and vegetables have children clean
the house have servants visit other ladies teach poor children organise tea
parties**

e. Did Florence obey her parents?

yes no

She was to become a nurse.

She went to in England in foreign countries (abroad).

f. What was the most important thing she learned?

timing hiding hygiene genes

Can you think of examples?

D. Watch the next part of the video, from 1'05" to 1'54" ("survived then.")

1.a. The year:

b. The situation:

c. The place:

d. The problem:

2. So, Florence decided to _____ and she recruited _____ to work there with her.

She wanted _____ more men to die _____ more men to survive.

So she decided _____ to build a new hospital _____ to improve sanitation in the hospital.

3. Florence's solutions:

Help

You can cover your bed with a duvet or with a **sheet** and a blanket.

In some countries you can't drink the water because it contains microbes. You have to **sterilise** it.

4. What was the consequence of Florence's actions?

E. Watch the last part of the video.

1.a. What was Florence's nickname?:

b. Why?

2. Back home.

a. Tick the right boxes.

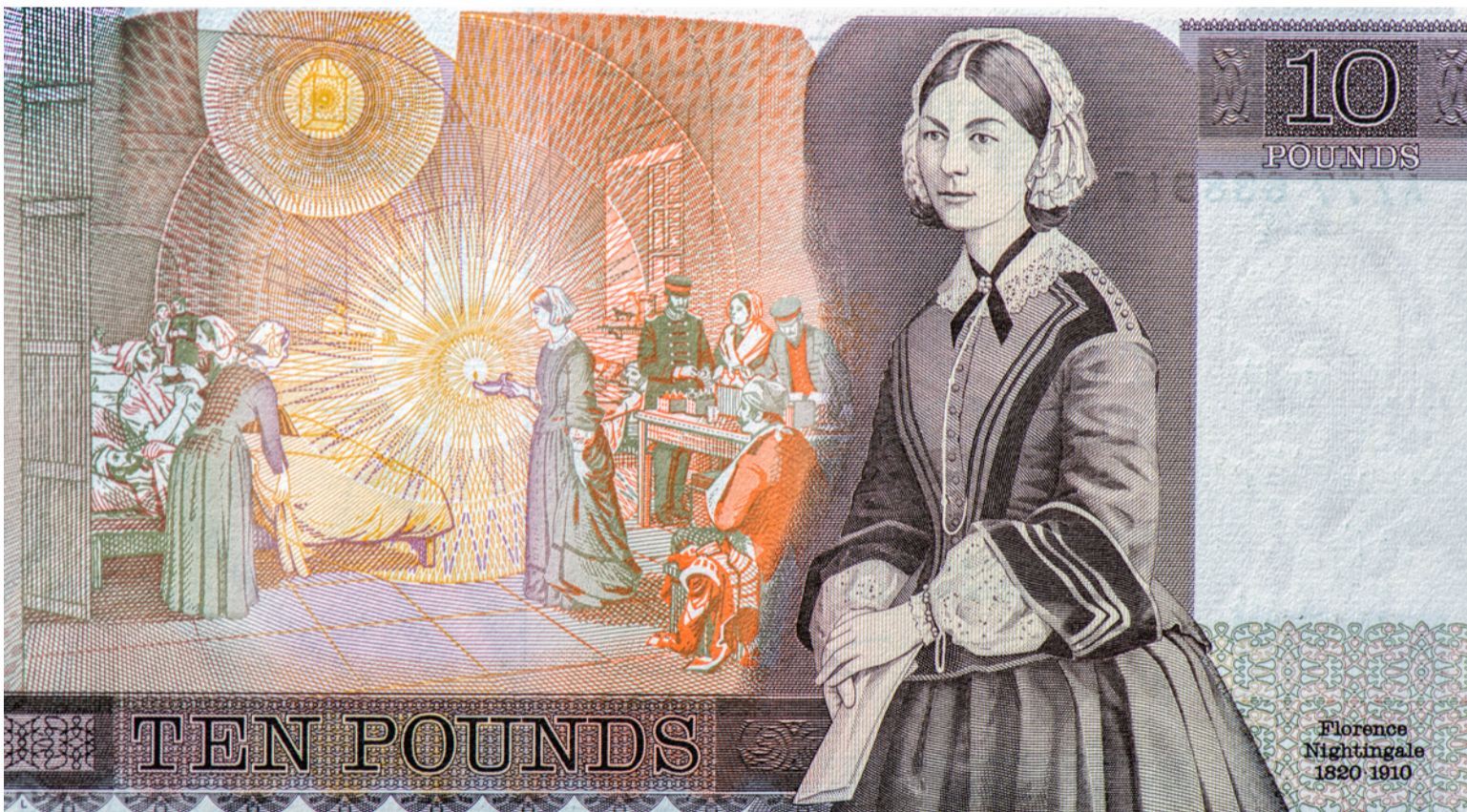
When she came back to England she was _____ ignored _____ famous _____ admired.

b. Pick out the phrase (the expression) which helped you choose.



3. Finish the sentences.

a. She opened a _____ in London.

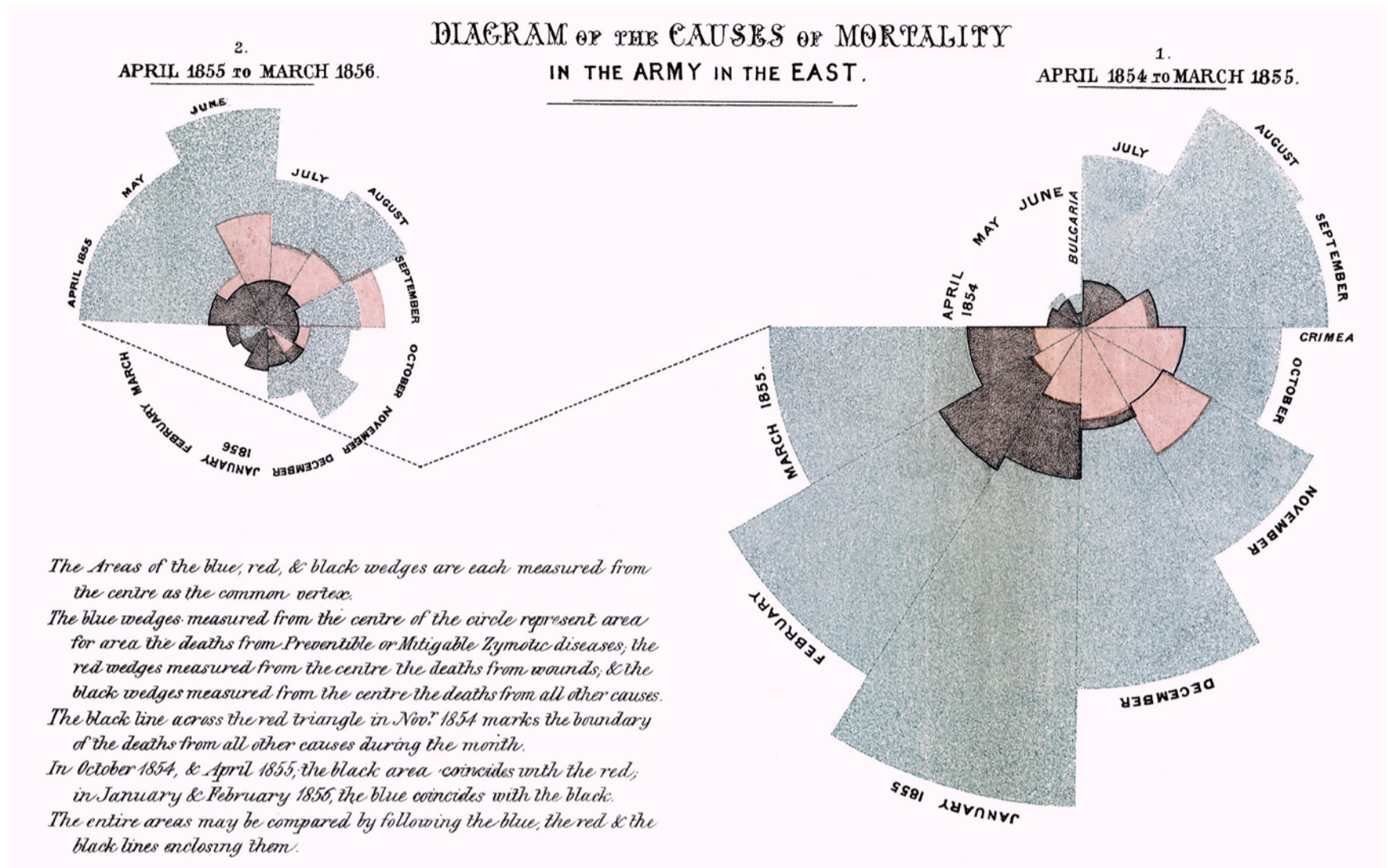


b. Her portrait was put on _____ .

4.a. What was Florence very good at? Tick the right boxes.

organising parties helping sick people obeying orders mathematics
explaining making statistics

b. Florence's diagram.



= the soldiers (men in the army) who died in battle

Can you explain this diagram in your own words?

ACTIVITIES

A. Number these sentences in the right order to give an account of Florence's life.

She died in 1910	She went to work in the British hospital in Turkey	
She persuaded doctors to adopt new methods	She became a national heroine	
Britain entered the Crimean War	She was born in 1820	
She was horrified by the dirt in the hospital	She studied nursing abroad	
She wanted to be a nurse	The nurses cleaned the patients and the hospital	
She learned that hygiene was very important	She refused her parents' plans for her	



B. Practise your pronunciation.

1. Find these words and phrases in the video and repeat them, step by step.

Florence Nightingale; Florence Nightingale was an English nurse.

Hygiene; hygiene was very important; she learned that hygiene was very important.

Crimea; the Crimean War; Britain entered the Crimean War; in 1854 Britain entered the Crimean War.

Florence decided to help; Florence decided to help the soldiers; Florence decided to help the soldiers in the hospital.

She introduced hygiene.

2. Practise reading this short text.

Florence Nightingale was an English nurse. She learned that hygiene was very important. In 1854 Britain entered the Crimean War. Florence decided to help the soldiers in the hospital. She introduced hygiene.



C. PERSONAL PROJECT

Choose the task you prefer

a) Imagine you are Florence Nightingale and you want to recruit nurses to work with you at the British hospital during the Crimean War.

Start by writing a few notes:

1. About the qualities needed to be a good nurse there.
2. About what would attract nurses to help her.

When you're ready, **design a poster to recruit nurses to join you in the Crimean hospital.**

b) Imagine you are a nurse working with Florence Nightingale in the Crimea. Write a letter to your family.

Start by writing a few notes:

1. About the situation.
2. About Florence Nightingale.
3. About your daily routine.

When you're ready, **start writing your letter.**

Dear