

# Saving Nemo Teacher's Notes A2

This A2 document aims at developing your students' reading skills and autonomy, as well as guided writing skills. Its general theme is protecting the environment, and should prove of interest to most young people, all the more so as most of them will have seen the animated film *Saving Nemo* which gave its name to the programme described in this article.

## Vocabulary and grammar.

- Tropical fish description.
- Environment related vocabulary.
- The passive.
- Should/shouldn't.

## Answers.

**A.** *This is an example of what your pupils may be able to write.*

There are two clownfish on this photo. They are near sea anemones, maybe in the Great Barrier Reef in Australia. They're multicoloured, the colours on their bodies are bright, orange with a blue bar. Their dorsal fins are orange and I think their tails are black. They're beautiful.

- B 1.** It's also called the anemonefish.  
**2.** Can you find clownfish in cold waters? No, it lives in warm waters only.  
**3.** Are all clownfish the same colour? No, they can also have yellow, orange, red, black...

## C.

Type of film	Animated film	
Date	2003	
The hero	Name: Nemo	Problem: was captured. Now lives in an aquarium in a dentist's office
The hero's father	Name: Marlin	Challenge: find his son

**D.** *Saving Nemo* is against capturing clownfish opposes having clownfish as pets

Clownfish shouldn't be captured.

They  shouldn't live in aquariums.

They  should stay in their natural environment.

They  should be protected.

*Saving Nemo* is against capturing clownfish and opposes having clownfish as pets.

Clownfish shouldn't be captured. They shouldn't live in aquariums. They should stay in their natural environment, so they should be protected.

**E.** Clownfish are given to petshops (4)

Schools are contacted by the university (2)

Fish food is given to schools by petshops (5)

Flinders University decides to save clownfish (1)

Clownfish pets are sold in petshops (6)

Clownfish are bred in school aquariums (3)

## Activity 6

*This is an example of what your pupils may be able to write with some help.*

I think clownfish should be protected in the wild. But it's difficult because a lot of people want to have them at home. They bought a lot of captured clownfish after seeing the animated film because clownfish are beautiful. So it's a good idea to sell clownfish which are bred in schools and not taken from the sea, where their population

is in danger. And students can learn about them and help protect them in their natural environment.

## Remember what you've learned.

### 1) Clownfish

What do clownfish look like?	Where can clownfish be seen?
They're multicoloured, with bright bars on their bodies.	In their natural environment in warm seas. In coral reefs. In the wild.
	In pet shops. In home aquariums. In school aquariums.

### 2) The Saving Nemo programme.

It was started by an Australian university / Flinders University in 2007.

They want to protect clownfish in the wild.