

Saving Nemo Activities **A2**

A- BEFORE READING

Some facts about the clownfish.



A. Write everything you can about this picture. You can use some of the words in the help box if you like.



Help box.
bright colours, multicoloured
stripes, bars
body, tail, dorsal fin
sea anemones
coral, Great Barrier Reef



Click on this link to find 3 interesting facts about the clownfish.

<https://www.sciencekids.co.nz/sciencefacts/animals/clownfish.html>

1. What's the other name of the clownfish?
2. Can you find clownfish in cold waters?
3. Are all clownfish the same colour?



B-READING

C. The film → *in danger* Read and fill in the chart about Saving Nemo.

Type of film		
Date		
The hero	Name:	Problem:
The hero's father	Name:	Challenge:

D. Schoolchildren → *dentist's office*

Read and say it differently.

First, tick the right boxes.

Saving Nemo is in favour of capturing clownfish is against capturing clownfish
opposes having clownfish as pets wanted people to keep clownfish in their homes

Clownfish should shouldn't be captured.

They should shouldn't live in aquariums.

They should shouldn't stay in their natural environment.

They should shouldn't be protected.

Then, write the text you've selected.

Saving Nemo is and

Clownfish

E. In 2007 → the wild

Number these sentences in chronological order (from 1 to 6).

Clownfish are given to petshops.

Schools are contacted by the university.

Fish food is given to schools by petshops.

Flinders University decides to save clownfish.

Clownfish pets are sold in petshops.

Clownfish are bred in school aquariums.

F. Do you think this programme is a good idea?

REMEMBER WHAT YOU'VE LEARNED.

1. Clownfish

What do clownfish look like?	Where can clownfish be seen?

2. The Saving Nemo programme.

It was started by _____ in _____

They want to _____ clownfish in the _____